



MAHATMA GANDHI MISSION

MGM INSTITUTE OF PHYSIOTHERAPY

MGM Campus, N-6, CIDCO, Chhatrapati Sambhajnagar - 431003 (Maharashtra - India)

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Website : www.mgmiop.edu.in

(Affiliated to Maharashtra University of Health Sciences, Nashik)

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Chhatrapati Sambhajnagar

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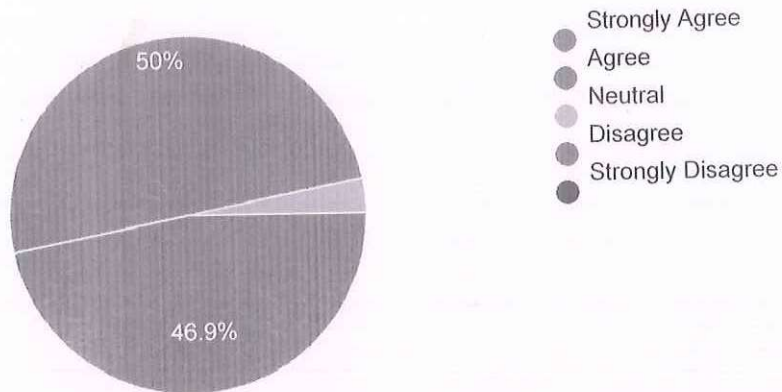
32 responses

HUMAN ANATOMY


The syllabus is relevant with the course.

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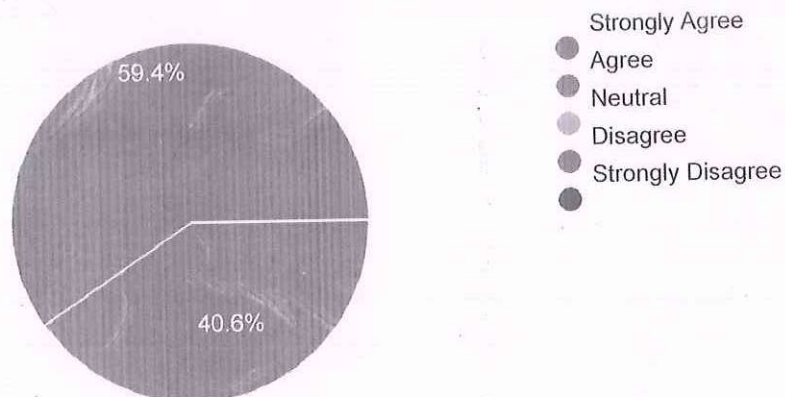
32 responses



Curriculum provide adequate course content to meet the stated learning objectives

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32 responses



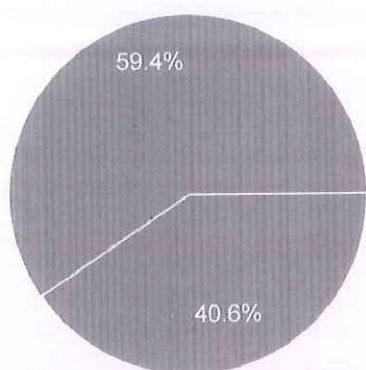

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Learning objectives effectively communicated and achieved through the teaching-learning methods.

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32 responses

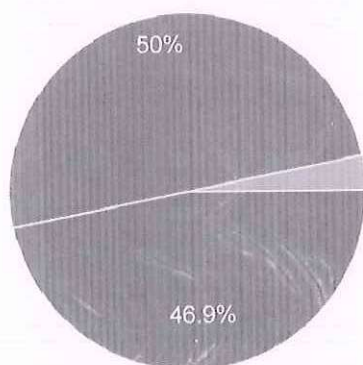


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distribution of syllabus is equally divided in terminal & preliminary examination

 Copy

32 responses

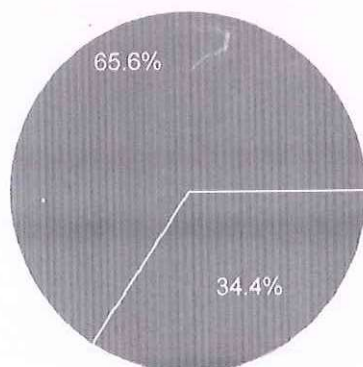


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distribution of Contact Hours among the course components are adequate

 Copy

32 responses



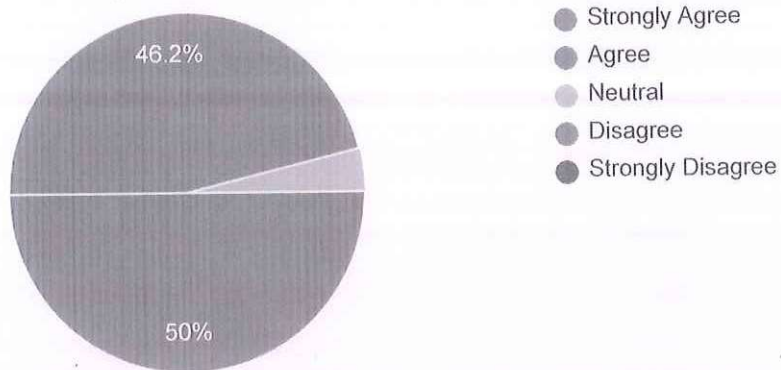
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



Syllabus is Completed before the university examination.

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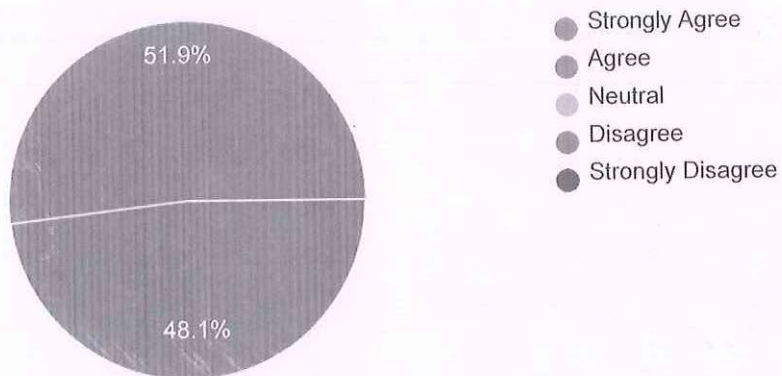
26 responses



The text book and references books are related to the courses are available

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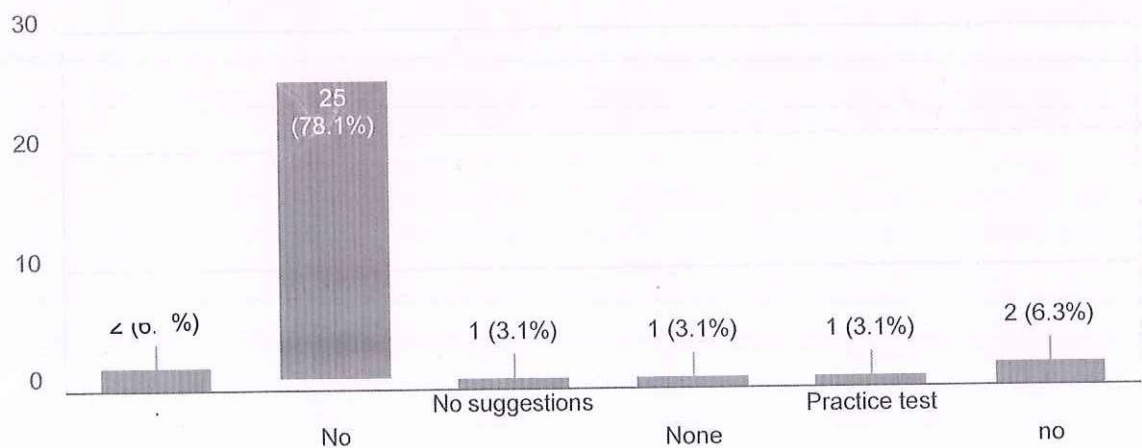
27 responses



Any Suggestions

 Copy

32 responses



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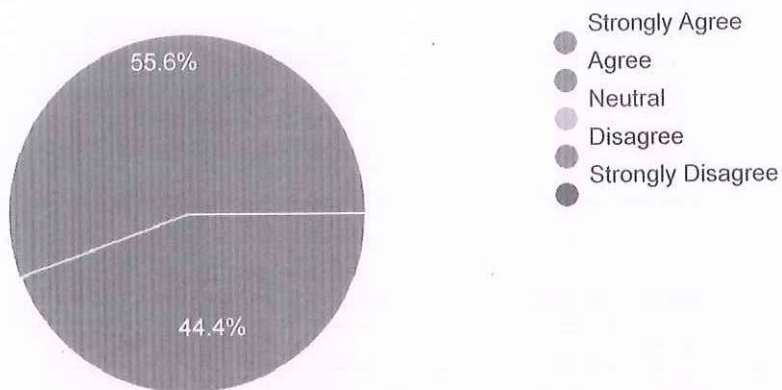
36 responses

PHYSIOLOGY


The syllabus is relevant with the course.

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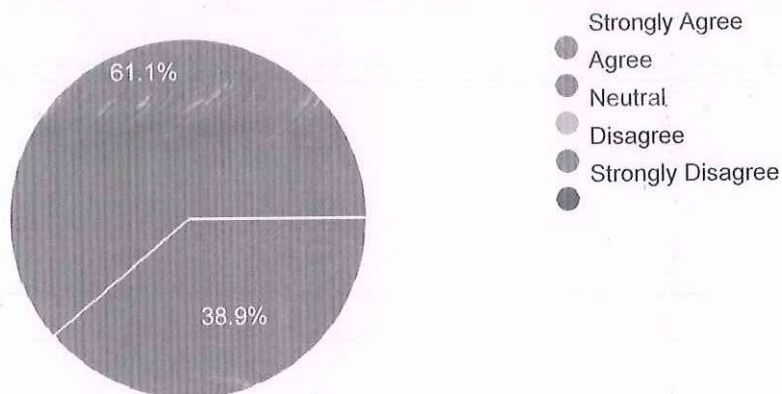
36 responses



Curriculum provide adequate course content to meet the stated learning objectives

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36 responses



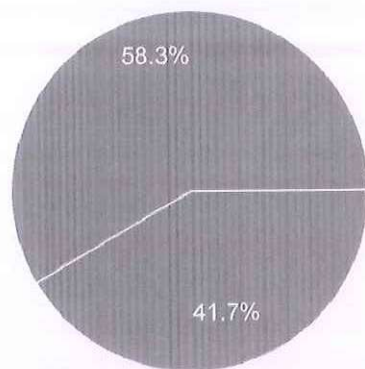

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Learning objectives effectively communicated and achieved through the teaching-learning methods.

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36 responses

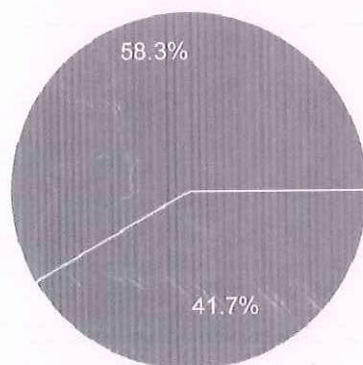


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distribution of syllabus is equally divided in terminal & preliminary examination

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36 responses

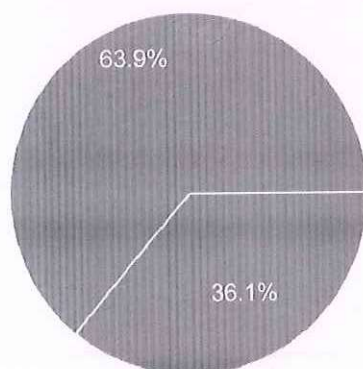


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree


Distribution of Contact Hours among the course components are adequate

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36 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

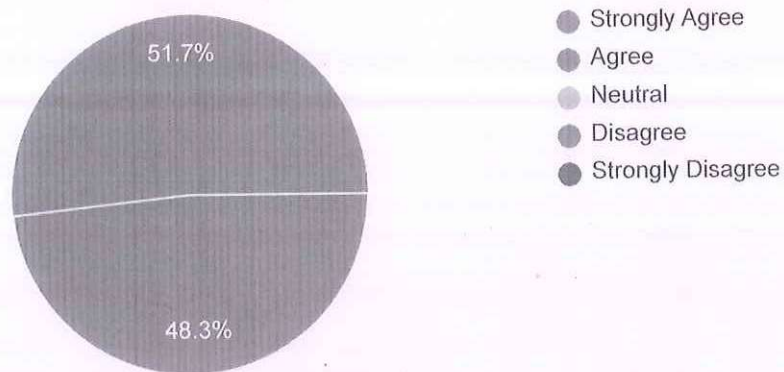

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Syllabus is Completed before the university examination.

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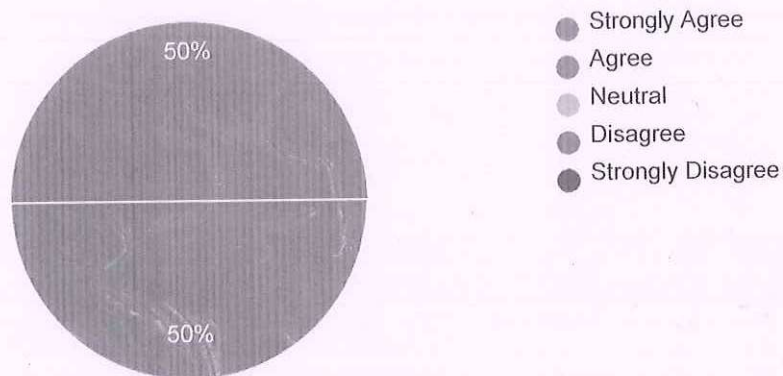
29 responses




The text book and references books are related to the courses are available

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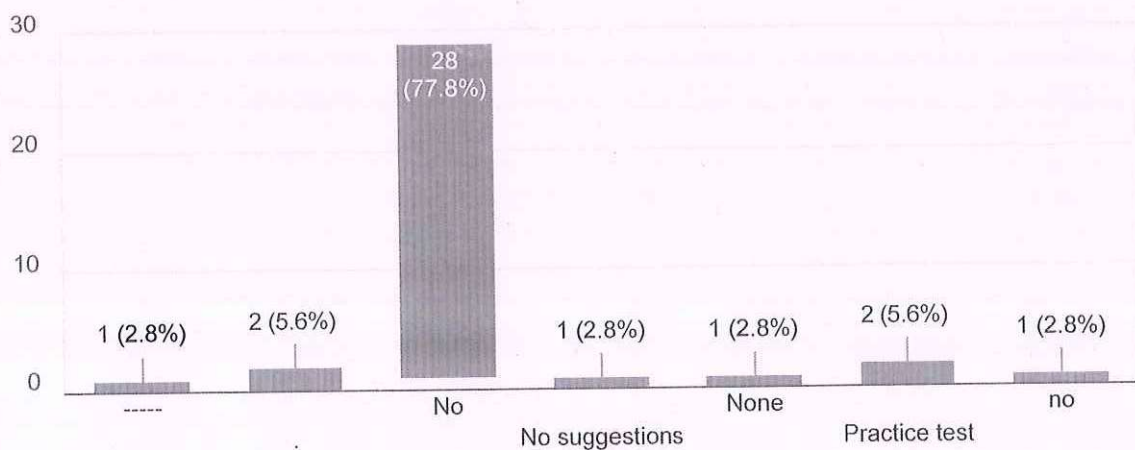
30 responses



Any Suggestions

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36 responses



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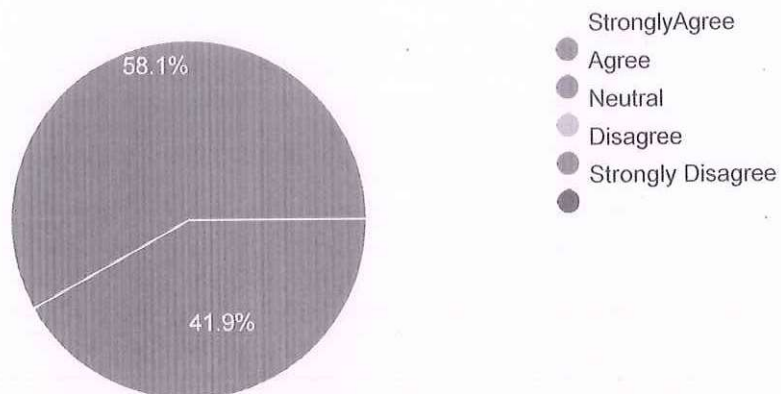
31 responses

BIOCHEMISTRY


The syllabus is relevant with the course.

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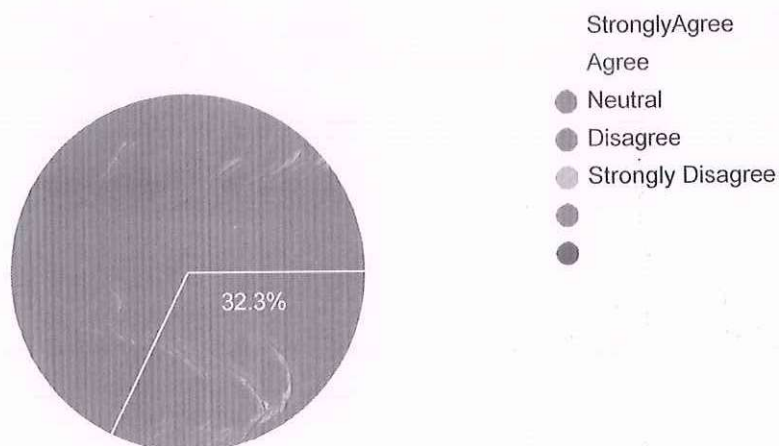
31 responses



Curriculum provide adequate course content to meet the stated learning objectives

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31 responses



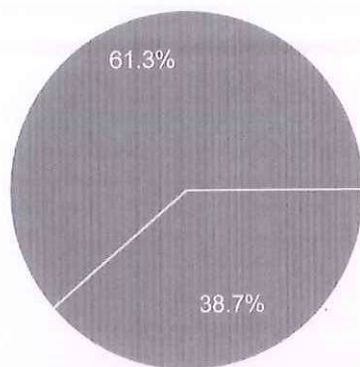

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Learning objectives effectively communicated and achieved through the teaching-learning methods.

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31 responses

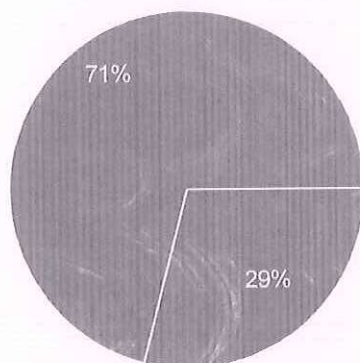


- Strongly Agree
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Distribution of syllabus is equally divided in terminal & preliminary examination

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31 responses

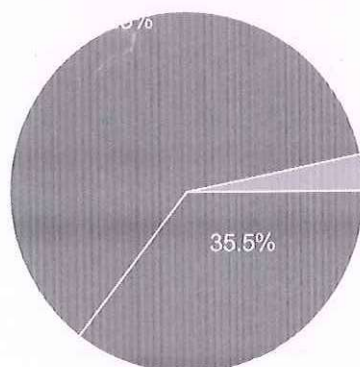


- Strongly Agree
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Distribution of Contact Hours among the course components are adequate

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31 responses



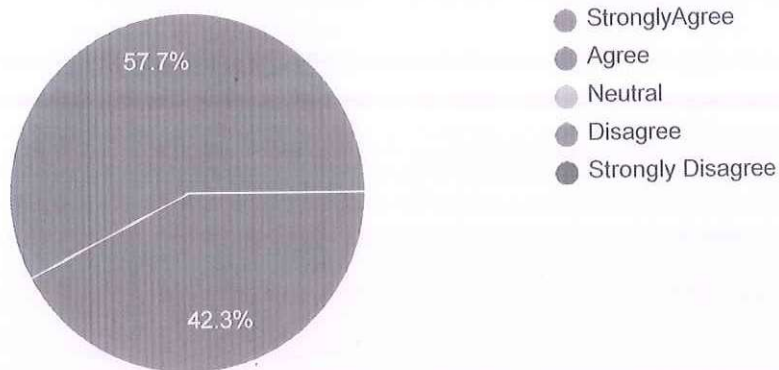
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- Disagree
- Strongly Disagree




Syllabus is Completed before the university examination.

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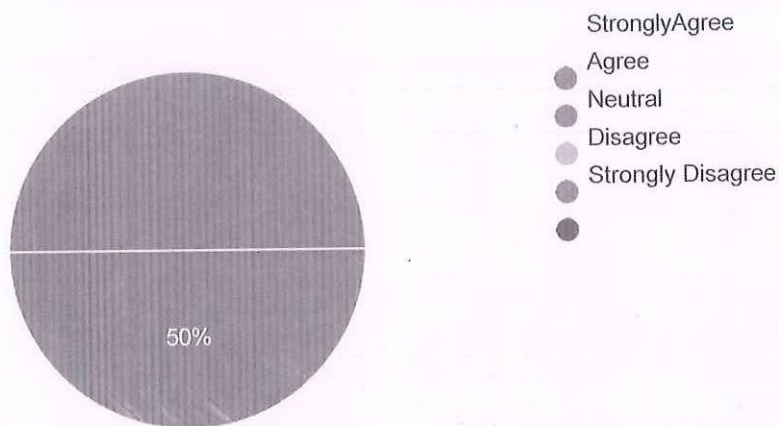
26 responses



The text book and references books are related to the courses are available

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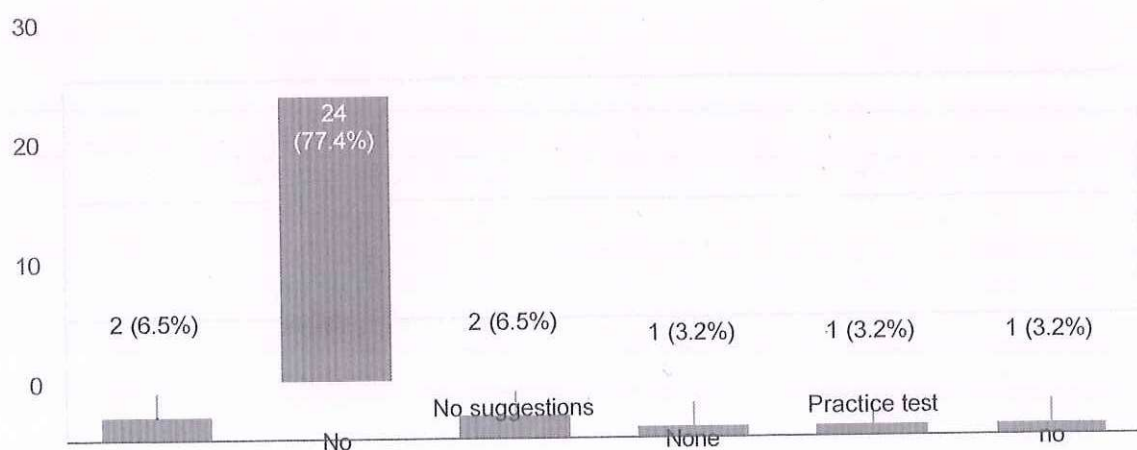
26 responses



Any Suggestions


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31 responses



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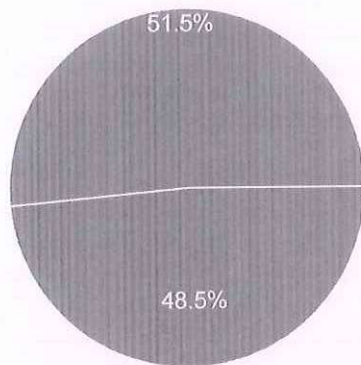
33responses

FUNDAMENTALS OF ELECTROTHERAPY

The syllabus is relevant with the course.


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33responses

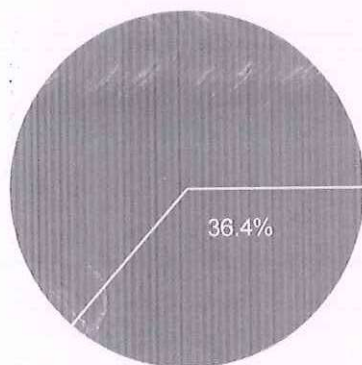


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Curriculum provide adequate course content to meet the stated learning objectives

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33responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

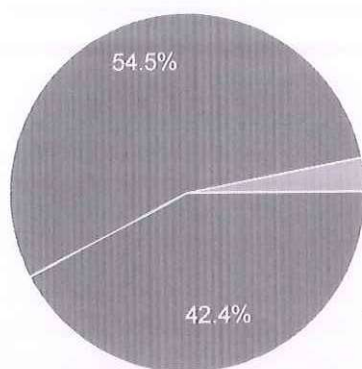

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Learning objectives effectively communicated and achieved through the teaching-learning methods.

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33responses

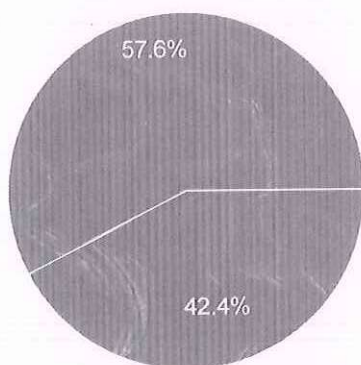


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distribution of syllabus is equally divided in terminal & preliminary examination


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33responses

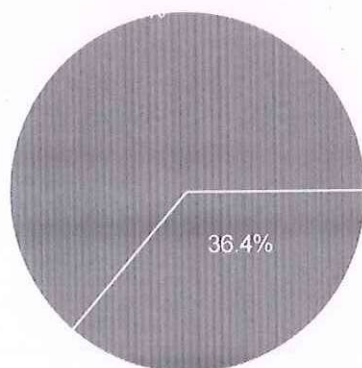


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distribution of Contact Hours among the course components are adequate

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33responses



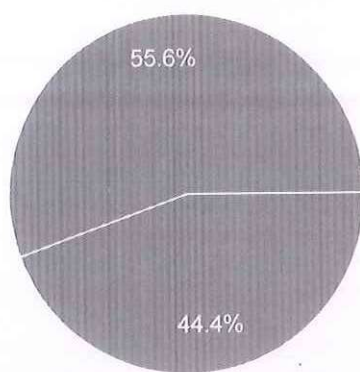
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



Syllabus is Completed before the university examination.

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27 responses

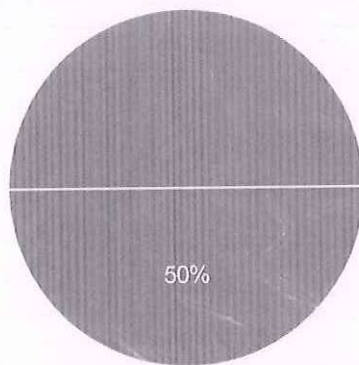


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The text book and references books are related to the courses are available

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28 responses

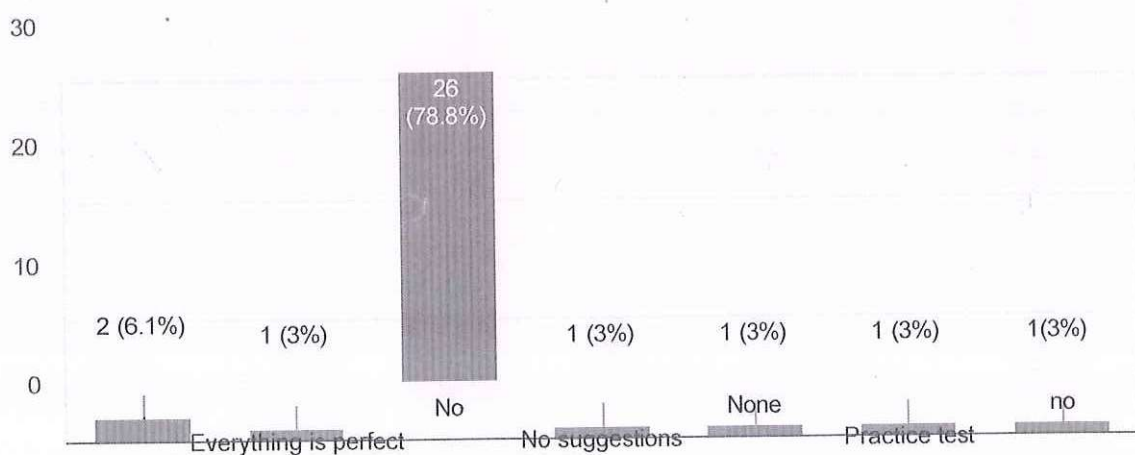


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Any Suggestions


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33 responses



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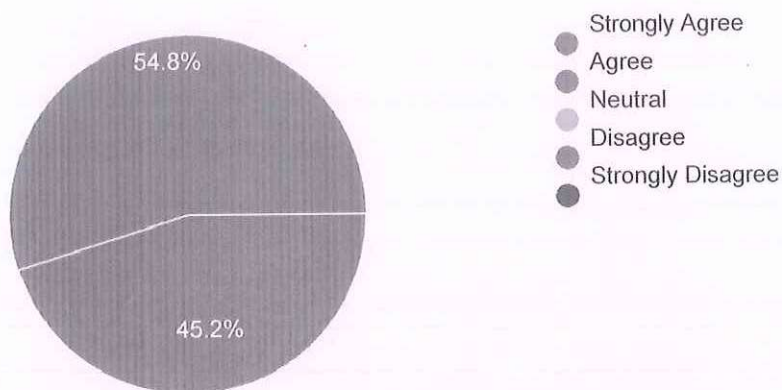
31 responses

FUNDAMENTALS OF KINESIOLOGY AND KINESIOTHERAPY

The syllabus is relevant with the course.

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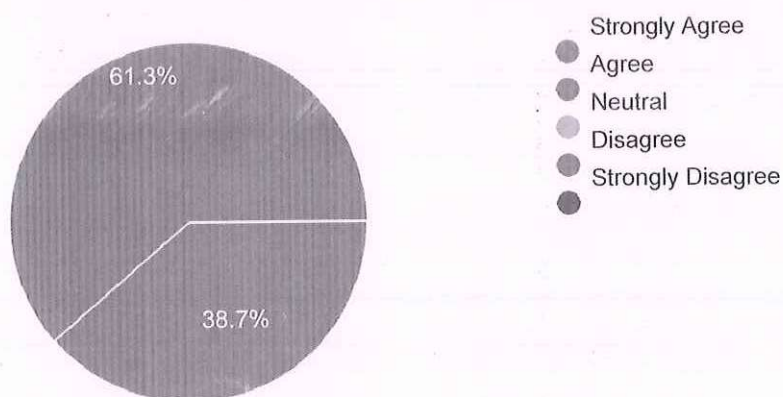
31 responses



Curriculum provide adequate course content to meet the stated learning objectives

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31 responses



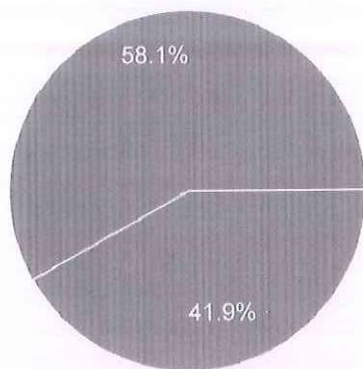

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Learning objectives effectively communicated and achieved through the teaching-learning methods.

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31 responses

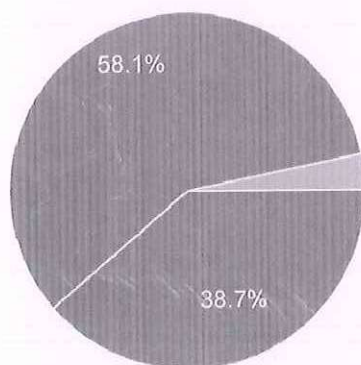


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distribution of syllabus is equally divided in terminal & preliminary examination


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31 responses

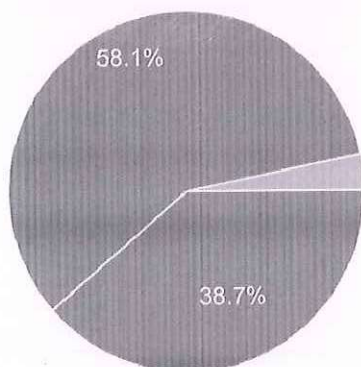


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distribution of Contact Hours among the course components are adequate

 Copy

31 responses



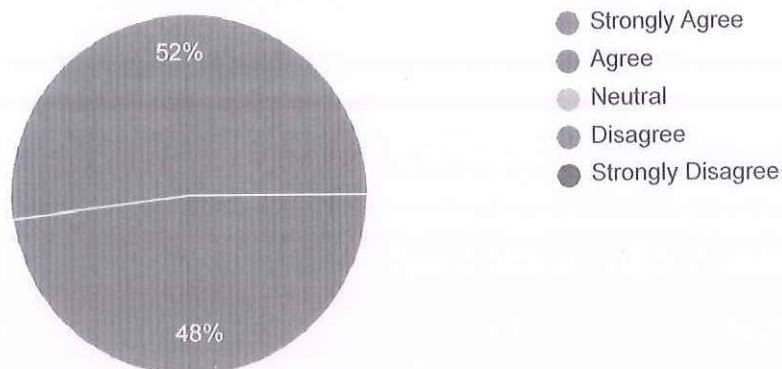
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



Syllabus is Completed before the university examination.

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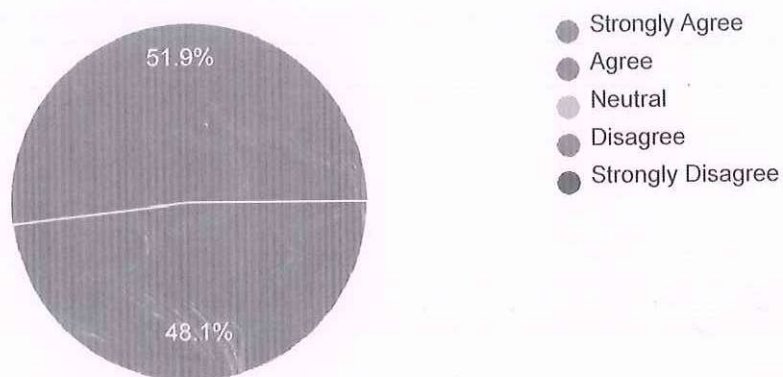
25 responses



The text book and references books are related to the courses are available

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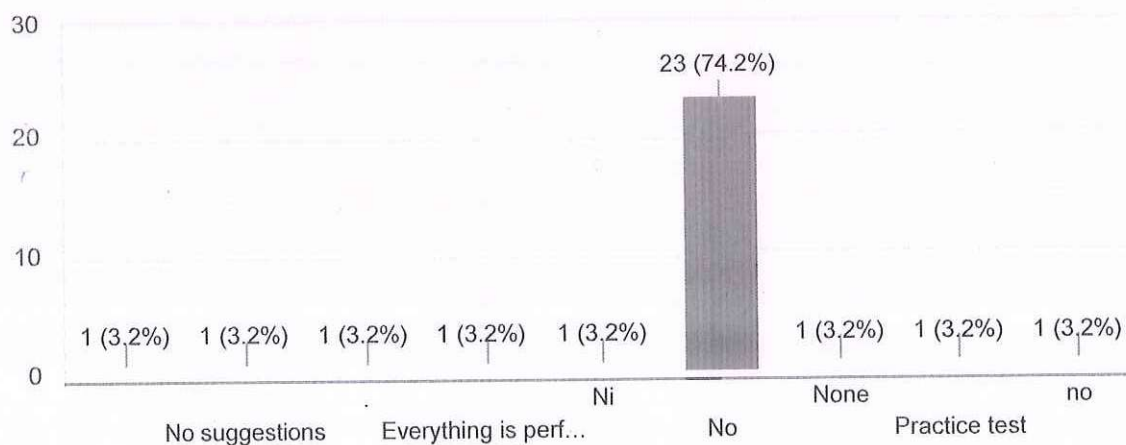
27 responses



Any Suggestions

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31 responses



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STUDENTS FEEDBACK REPORT ON CURRICULUM

(2022-2023)

1st BPTH

Anatomy

50% strongly agreed, and 46.9% agreed that the syllabus was relevant to the course. 59.4% strongly agreed, and 40.6% agreed that the curriculum provided adequate content to meet learning objectives. 59.4% strongly agreed, and 40.6% agreed that the objectives were effectively communicated and achieved. 50% strongly agreed, and 46.9% agreed that the syllabus was equally divided between terminal and preliminary exams. 65.6% strongly agreed, and 34.4% agreed that contact hours were adequately distributed. 46.2% strongly agreed, and 50% agreed that the syllabus was completed before exams. 51.9% strongly agreed, and 48.1% agreed that textbooks were available and related to the course.

Physiology

55.6% of respondents strongly agreed and 44.4% agreed that the syllabus was relevant. Regarding the adequacy of course content, 61.1% strongly agreed, and 38.9% agreed. The effective communication and achievement of learning objectives received strong agreement from 58.3%, with 41.7% agreeing. The distribution of the syllabus between exams was equally appreciated, with 58.3% strongly agreeing and 41.7% agreeing. The distribution of contact hours was strongly agreed upon by 63.9%, with 36.1% agreeing. For syllabus completion before exams, 51.7% strongly agreed and 48.3% agreed. Finally, 50% strongly agreed and 50% agreed on textbook availability.

Biochemistry

50% of respondents strongly agreed that the syllabus was relevant, and 46.9% agreed. For the adequacy of course content, 59.4% strongly agreed, and 40.6% agreed. Regarding the communication and achievement of learning objectives, 59.4% strongly agreed, and 40.6% agreed. The distribution of the

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syllabus between terminal and preliminary exams was rated as strongly agreed by 50% and agreed by 46.9%. Adequate distribution of contact hours was strongly agreed upon by 65.6%, with 34.4% agreeing. Syllabus completion before exams was strongly agreed by 46.2%, and 50% agreed. Finally, textbook availability was strongly agreed upon by 51.9%, and 48.1% agreed.

Fundamentals of Electrotherapy

51.5% of respondents strongly agreed that the syllabus was relevant to the course, while 48.5% agreed. 63.6% of participants strongly agreed that the curriculum provided adequate content to meet the learning objectives, and 36.4% agreed. Learning objectives were effectively communicated and achieved according to 54.5% who strongly agreed, with 42.4% agreeing. The syllabus distribution between terminal and preliminary exams was perceived as fair by 57.6% of respondents who strongly agreed, and 42.4% who agreed. 63.6% strongly agreed that contact hours were adequately distributed among course components, while 36.4% agreed. 55.6% of respondents strongly agreed that the syllabus was completed before the university examination, with 44.4% agreeing. 50% of respondents strongly agreed that the textbooks and reference books were available for the courses, with the remaining 50% agreeing.

Fundamentals of Kinesiotherapy

The syllabus was considered relevant to the course by 54.8% of respondents who strongly agreed, while 45.2% agreed. 61.3% of participants strongly agreed that the curriculum met the learning objectives, and 38.7% agreed. 58.1% of respondents strongly agreed that learning objectives were effectively communicated and achieved, with 41.9% agreeing. The syllabus was viewed as equally distributed between terminal and preliminary exams by 58.1% who strongly agreed, and 38.7% who agreed. 58.1% strongly agreed that contact hours were adequately distributed among course components, and 38.7% agreed. The syllabus was completed before the university examination according to 52% of respondents who strongly agreed, with 48% agreeing. 51.9% strongly agreed that relevant textbooks and reference books were available, while 48.1% agreed.


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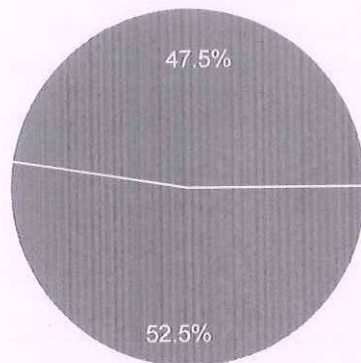
40responses

ELECTROTHERAPY

The syllabus is relevant with the course.

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40responses

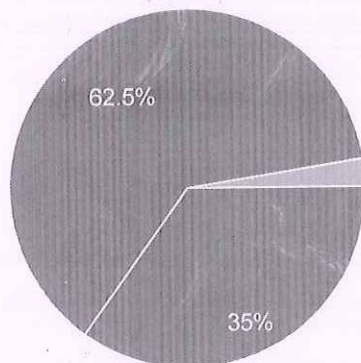


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

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Curriculum provide adequate course content to meet the stated learning objectives

40responses




- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

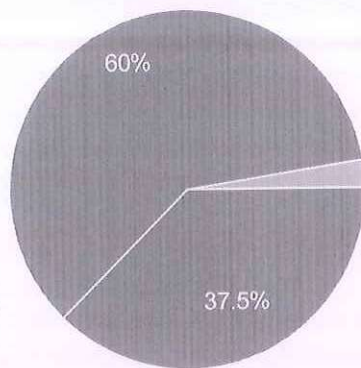

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Learning objectives effectively communicated and achieved through the teaching-learning methods.


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40responses

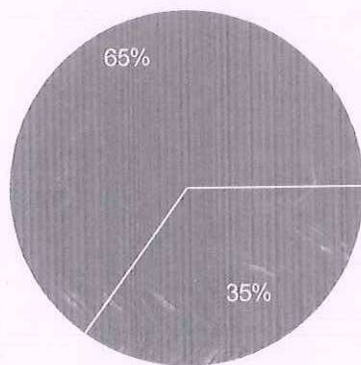


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distribution of syllabus is equally divided in terminal & preliminary examination


 Copy

40responses

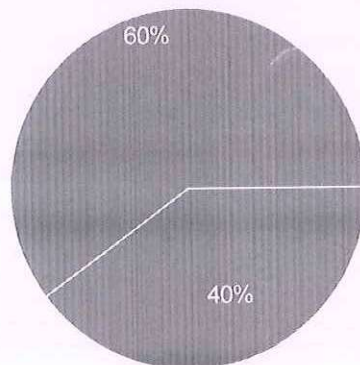


- Strongly Agree
- Agree
- Neutral
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Distribution of Contact Hours among the course components are adequate

 Copy

40responses



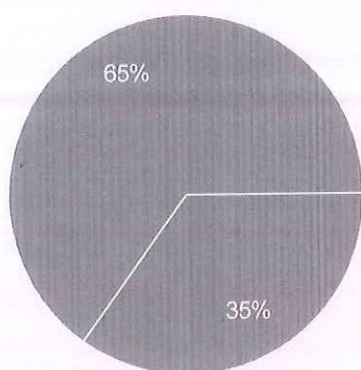
- Strongly Agree
- Agree
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- Strongly Disagree



Syllabus is Completed before the university examination.

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40responses

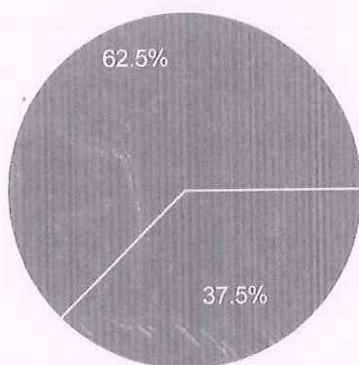


- Strongly Agree
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- Disagree
- Strongly Disagree

The text book and references books are related to the courses are available


 Copy

40responses

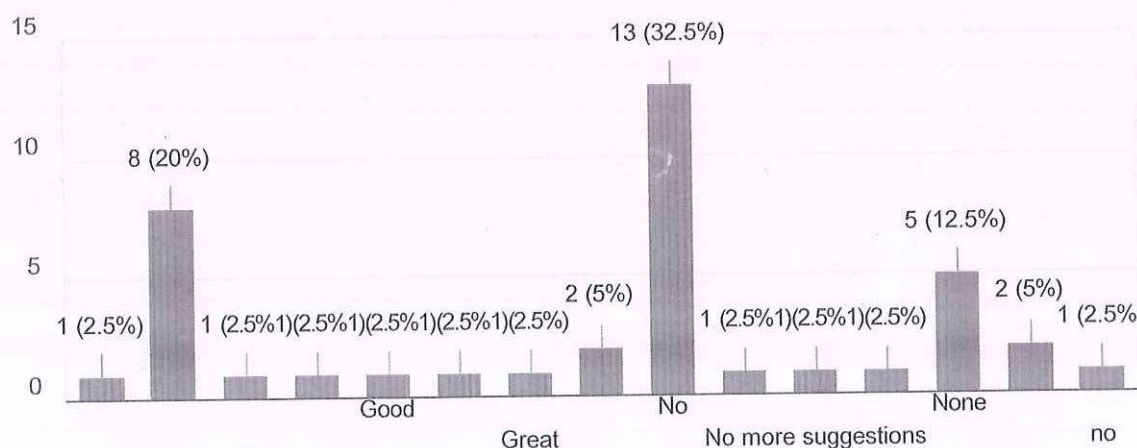


- Strongly Agree
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- Disagree
- Strongly Disagree

Any Suggestions

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40responses



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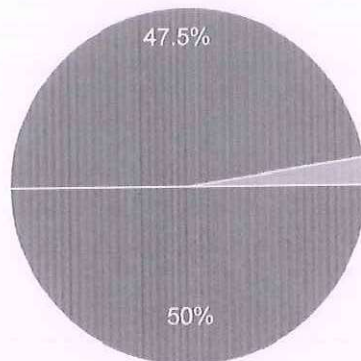
40 responses

KINESIOLOGY

The syllabus is relevant with the course.


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40 responses

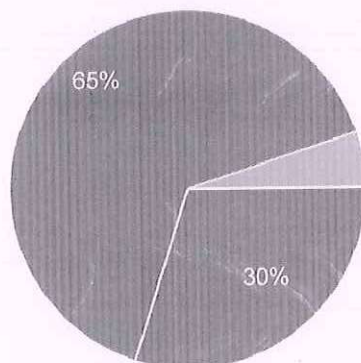


- Strongly Agree
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Curriculum provide adequate course content to meet the stated learning objectives

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40 responses




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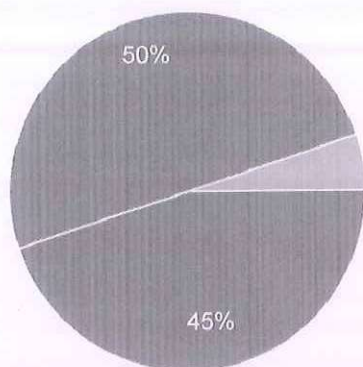

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40 responses

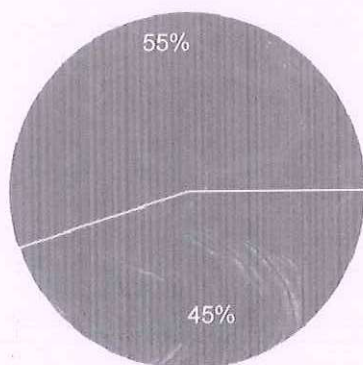


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distribution of syllabus is equally divided in terminal & preliminary examination


 Copy

40 responses

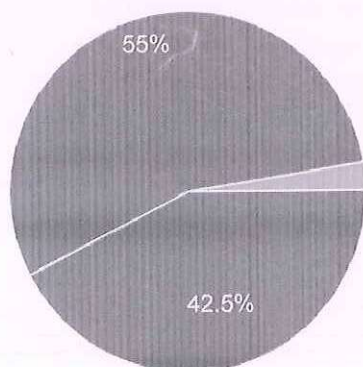


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distribution of Contact Hours among the course components are adequate

 Copy

40 responses



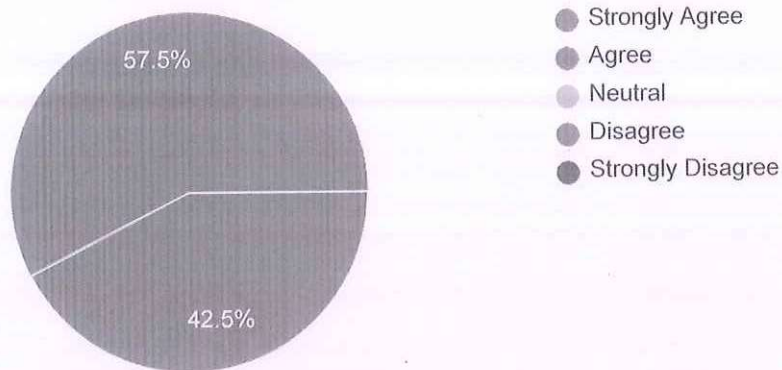
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



Syllabus is Completed before the university examination.

 Copy

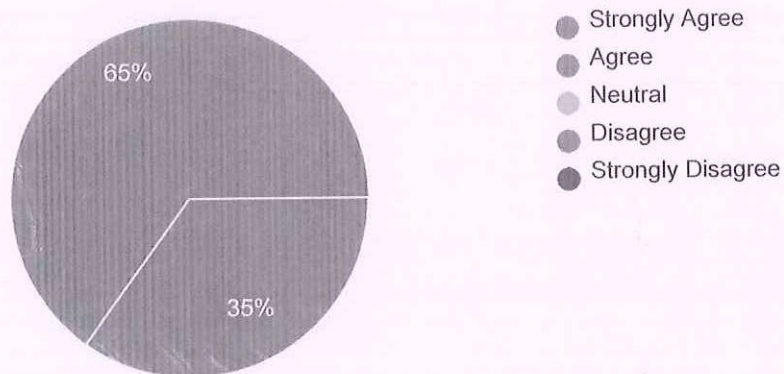
40 responses




The text book and references books are related to the courses are available

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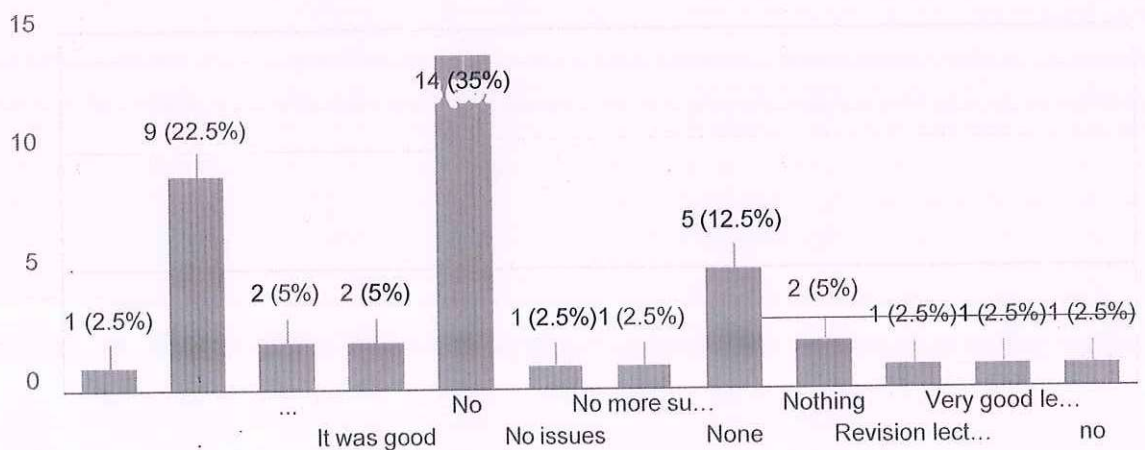
40 responses



Any Suggestions

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40 responses



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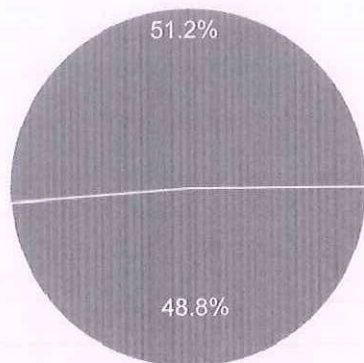
43 responses

KINESIOTHERAPY

The syllabus is relevant with the course.

 Copy

43 responses

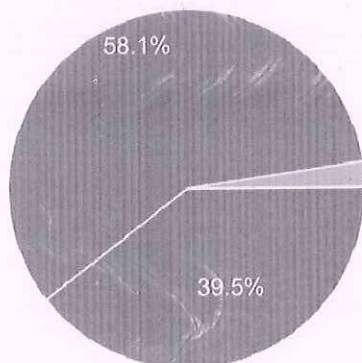


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Curriculum provide adequate course content to meet the stated learning objectives

 Copy

43 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

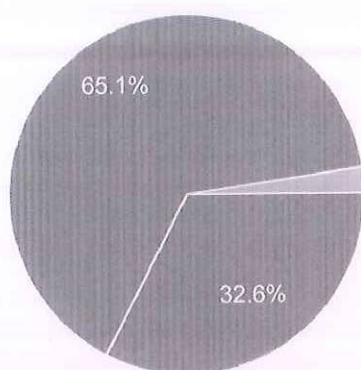

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Learning objectives effectively communicated and achieved through the teaching-learning methods.


 Copy

43 responses

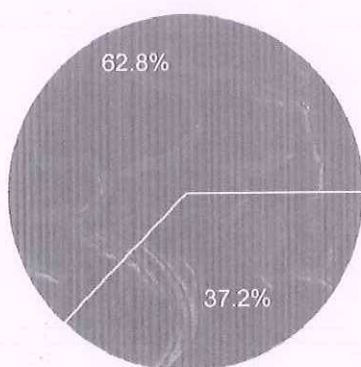


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distribution of syllabus is equally divided in terminal & preliminary examination


 Copy

43 responses

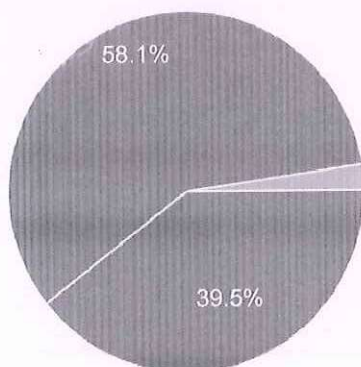


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distribution of Contact Hours among the course components are adequate

 Copy

43 responses



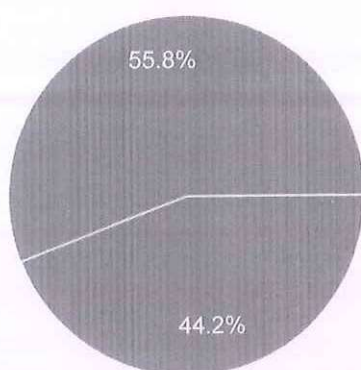
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



Syllabus is Completed before the university examination.


 Copy

43 responses

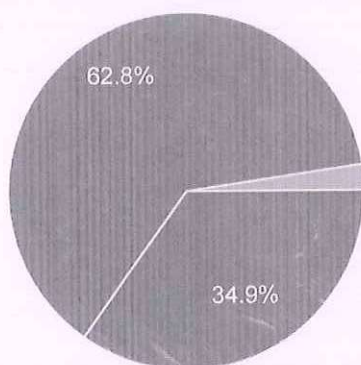


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The text book and references books are related to the courses are available


 Copy

43 responses

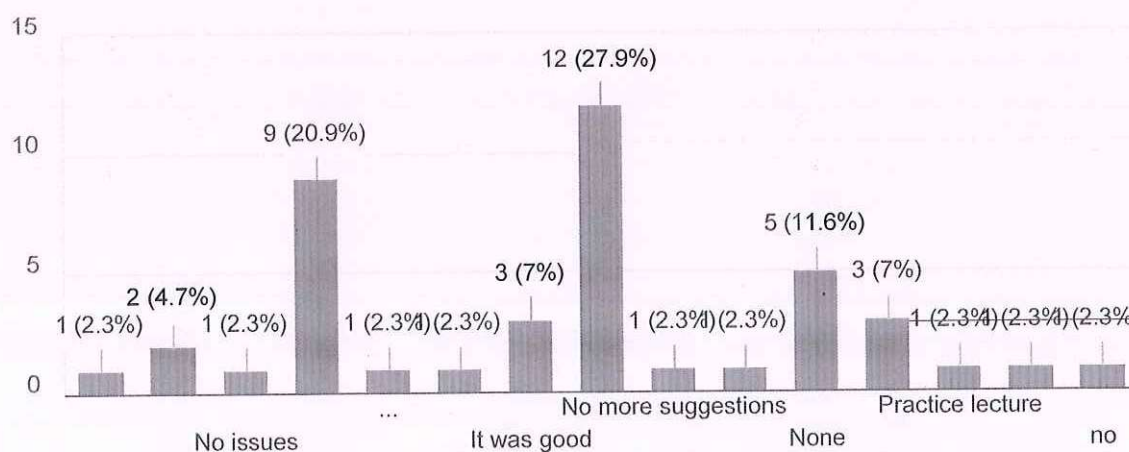


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Any Suggestions

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43 responses



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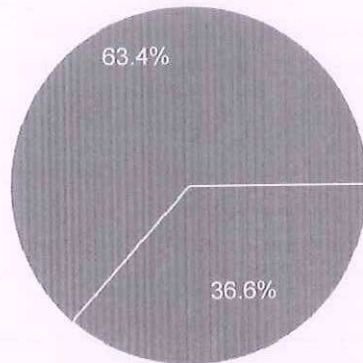
41 responses

PATHOLOGY

The syllabus is relevant with the course.

 Copy

41 responses

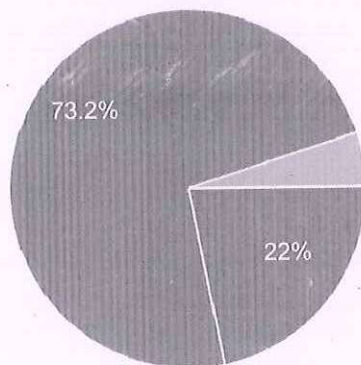


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Curriculum provide adequate course content to meet the stated learning objectives

 Copy

41 responses




- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

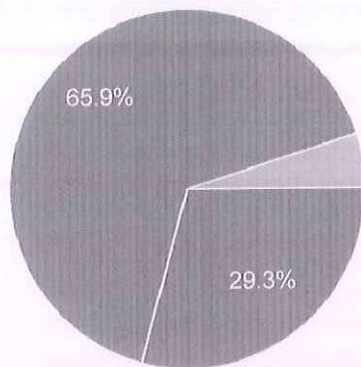

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Learning objectives effectively communicated and achieved through the teaching-learning methods.


 Copy

41 responses

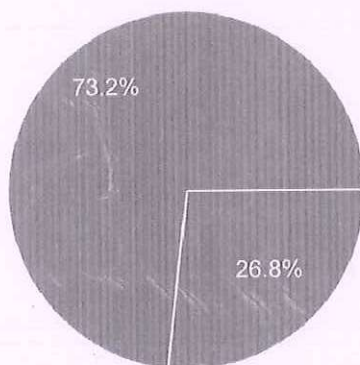


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distribution of syllabus is equally divided in terminal & preliminary examination

 Copy

41 responses

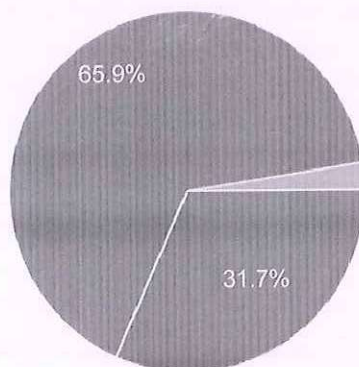


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree


Distribution of Contact Hours among the course components are adequate

 Copy

41 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

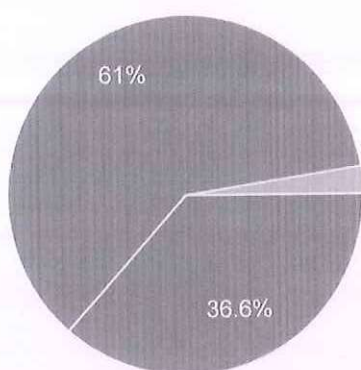

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Syllabus is Completed before the university examination.

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41 responses

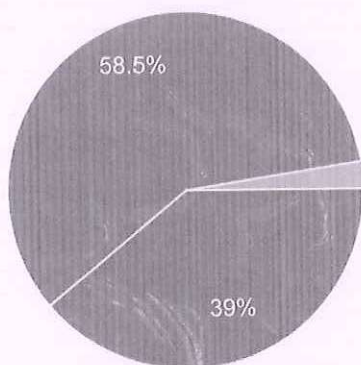


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The text book and references books are related to the courses are available

Copy

41 responses

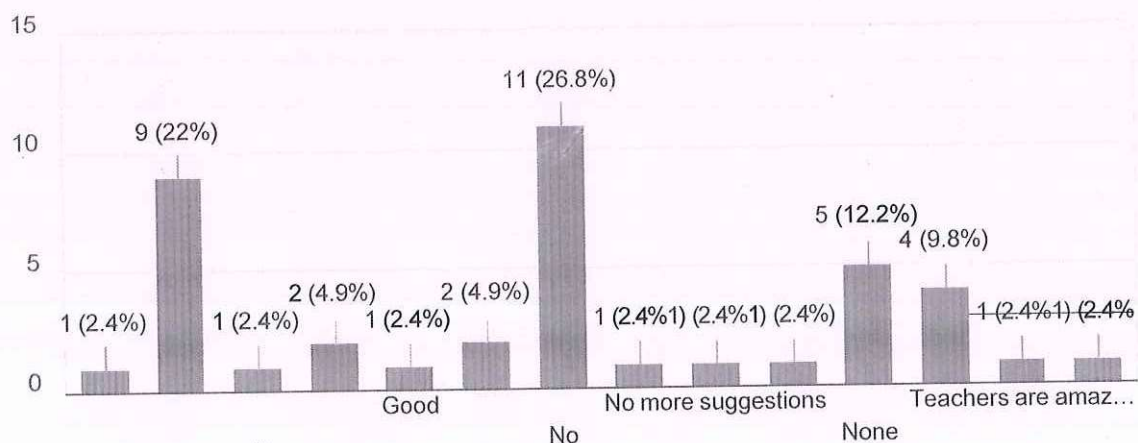


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Any Suggestions

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41 responses



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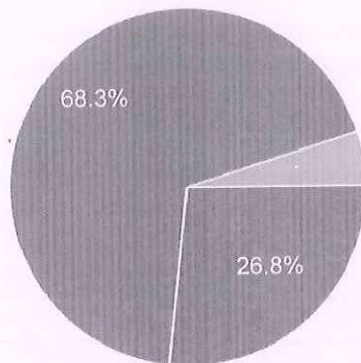
41 responses

MICROBIOLOGY

The syllabus is relevant with the course.


 Copy

41 responses

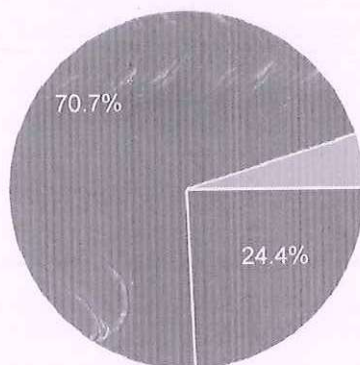


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Curriculum provide adequate course content to meet the stated learning objectives

 Copy

41 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

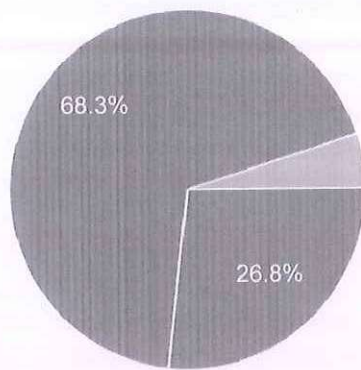

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Learning objectives effectively communicated and achieved through the teaching-learning methods.


 Copy

41 responses

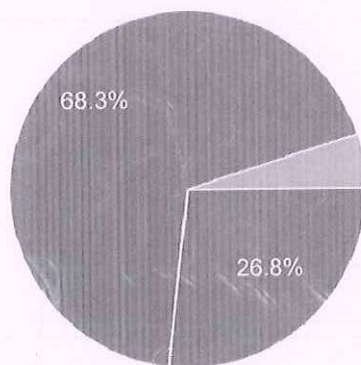


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distribution of syllabus is equally divided in terminal & preliminary examination

 Copy

41 responses

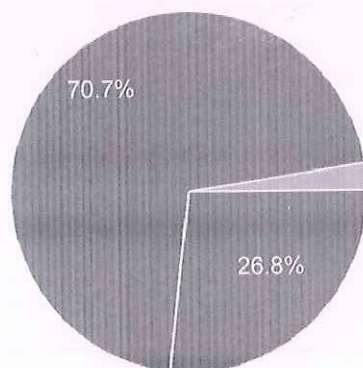


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree


Distribution of Contact Hours among the course components are adequate

 Copy

41 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

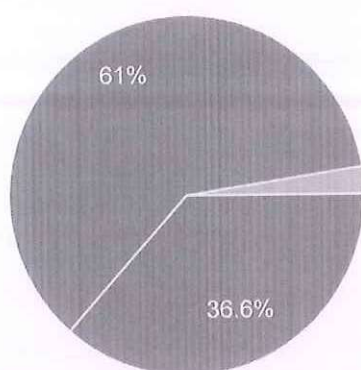

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Syllabus is Completed before the university examination.

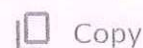


41 responses

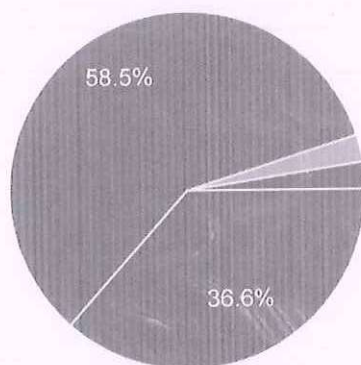


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The text book and references books are related to the courses are available

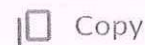


41 responses

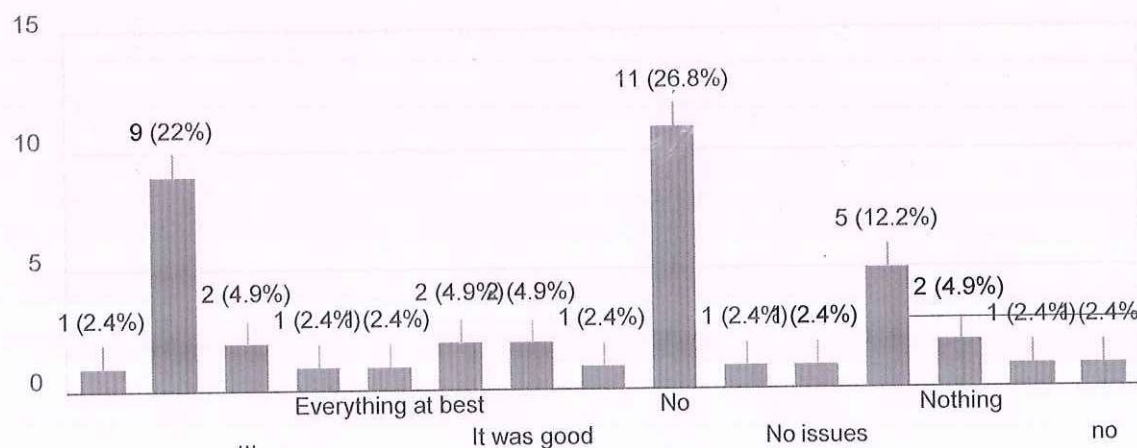


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Any Suggestions



41 responses



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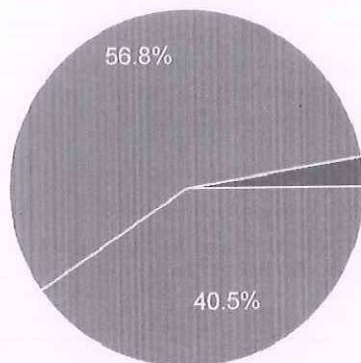
37 responses

PHARMACOLOGY

The syllabus is relevant with the course.


 Copy

37 responses

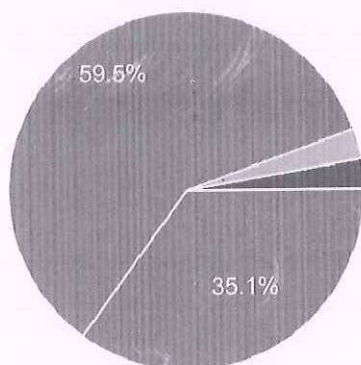


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Curriculum provide adequate course content to meet the stated learning objectives

 Copy

37 responses




- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

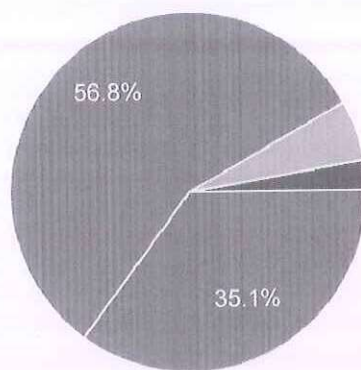

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Learning objectives effectively communicated and achieved through the teaching-learning methods.


 Copy

37 responses

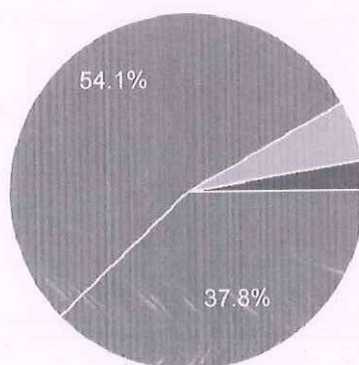


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distribution of syllabus is equally divided in terminal & preliminary examination


 Copy

37 responses

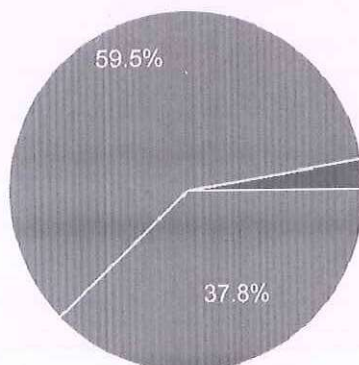


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distribution of Contact Hours among the course components are adequate

 Copy


37 responses



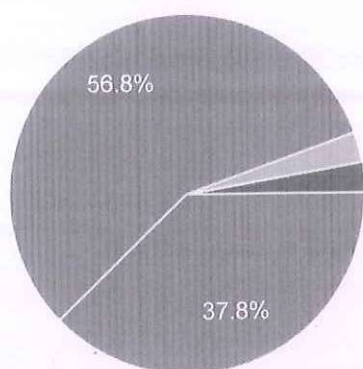
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



Syllabus is Completed before the university examination.


 Copy

37 responses

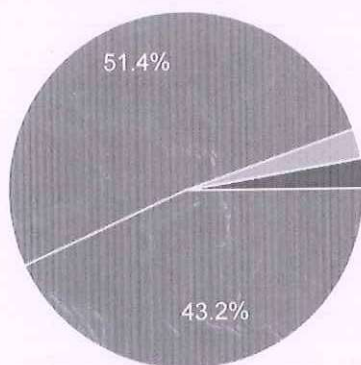


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The text book and references books are related to the courses are available


 Copy

37 responses

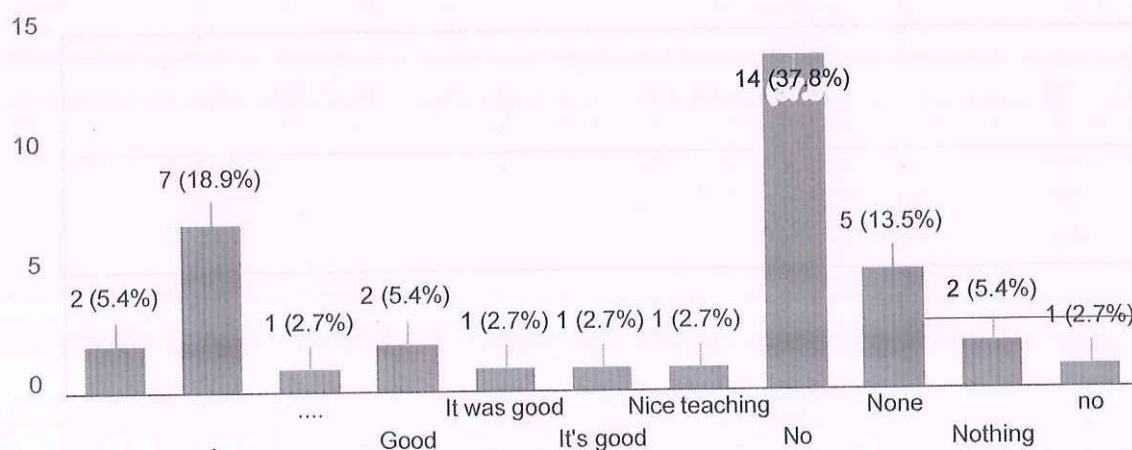


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Any Suggestions


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37 responses



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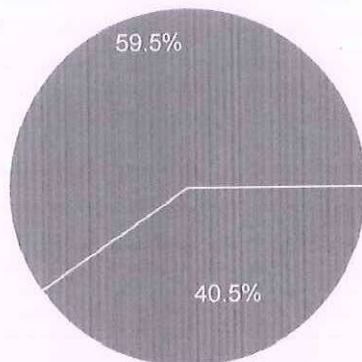
42 responses

PSYCHOLOGY-PSYCHIATRY

The syllabus is relevant with the course.

 Copy

42 responses

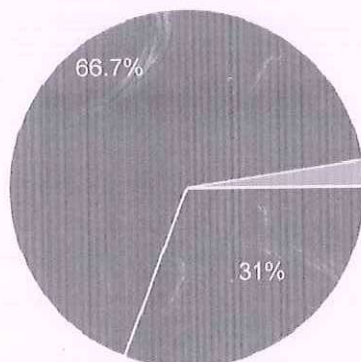


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree


Curriculum provide adequate course content to meet the stated learning objectives

 Copy

42 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

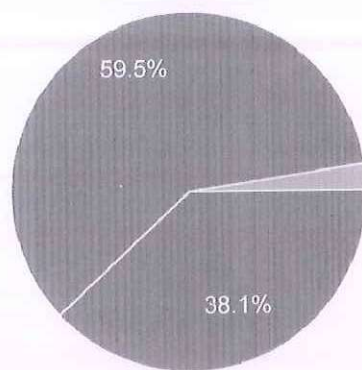

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Learning objectives effectively communicated and achieved through the teaching-learning methods.

 Copy

42 responses

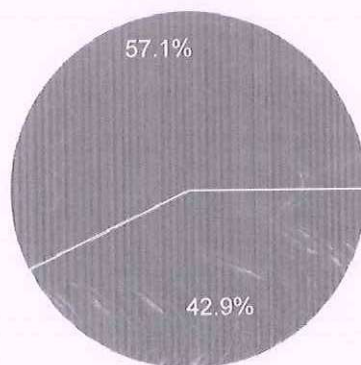


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distribution of syllabus is equally divided in terminal & preliminary examination

 Copy

42 responses

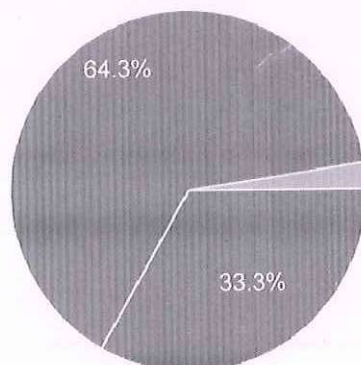


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distribution of Contact Hours among the course components are adequate

 Copy

42 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

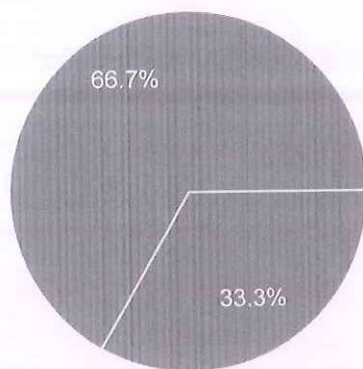

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Syllabus is Completed before the university examination.


 Copy

42 responses

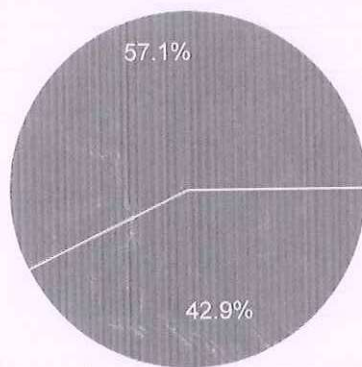


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The text book and references books are related to the courses are available


 Copy

42 responses

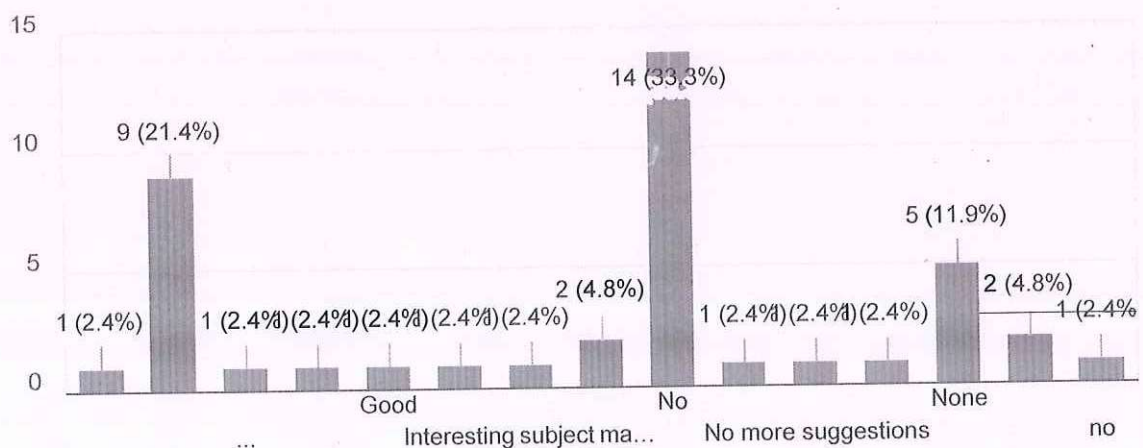


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Any Suggestions

 Copy

42 responses



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Website : www.mgmiop.edu.in
(Affiliated to Maharashtra University of Health Sciences, Nashik)
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STUDENTS FEEDBACK REPORT ON CURRICULUM

(2022-2023)


2nd BPTH

Electrotherapy

The syllabus was relevant to the course according to 47.5% of respondents who strongly agreed, while 52.5% agreed. 62.5% of respondents strongly agreed that the curriculum provided adequate content to meet learning objectives, with 35% agreeing. 60% of respondents strongly agreed that learning objectives were effectively communicated and achieved, while 37.5% agreed. 65% of respondents strongly agreed that the syllabus was equally divided between terminal and preliminary exams, with 35% agreeing. Contact hours were adequately distributed among course components according to 60% of respondents who strongly agreed, while 40% agreed. The syllabus was completed before the university examination according to 65% of respondents who strongly agreed, while 35% agreed. 62.5% of respondents strongly agreed that relevant textbooks and reference books were available, with 37.5% agreeing.

Kinesiology

7.5% of respondents strongly agreed, and 50% agreed that the syllabus was relevant to the course. 65% strongly agreed, and 30% agreed that the curriculum provided adequate content to meet learning objectives. 50% strongly agreed, and 45% agreed that learning objectives were effectively communicated and achieved through teaching methods. 55% strongly agreed, and 45% agreed that the syllabus was equally divided between terminal and preliminary exams. 55% strongly agreed, and 42.5% agreed that contact hours among course components were adequate. 57.5% strongly agreed, and 42.5% agreed that the syllabus was completed before the university examination. 65% strongly agreed, and 35% agreed that textbooks and reference books were available for the courses.


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Kinesiotherapy

51.2% strongly agreed, and 48.8% agreed that the syllabus aligned well with the course. 58.1% strongly agreed, and 39.5% agreed that the curriculum met learning objectives. 65.1% strongly agreed, and 32.6% agreed that objectives were effectively communicated. 62.8% strongly agreed, and 37.2% agreed on balanced syllabus distribution. 58.1% strongly agreed, and 39.5% agreed that contact hours were adequate. 55.8% strongly agreed, and 44.2% agreed on syllabus completion. 62.8% strongly agreed, and 34.9% agreed that textbooks were available.

Pathology

63.4% strongly agreed, and 36.6% agreed that the syllabus was relevant to the course. 22% strongly agreed, and 73.2% agreed that the curriculum met the stated learning objectives. 65.9% strongly agreed, and 29.3% agreed that learning objectives were effectively communicated. 73.2% strongly agreed, and 26.8% agreed that the syllabus was equally divided between terminal and preliminary exams. 65.9% strongly agreed, and 31.7% agreed that contact hours were adequately distributed. 61% strongly agreed, and 36.6% agreed that the syllabus was completed before exams. 58.5% strongly agreed, and 39% agreed that textbooks were available.

Microbiology

68.3% strongly agreed, and 26.8% agreed that the syllabus was relevant to the course content. 24.4% strongly agreed, and 70.7% agreed that the curriculum provided adequate course content to meet learning objectives. 68.3% strongly agreed, and 26.8% agreed that learning objectives were effectively communicated and achieved. 68.3% strongly agreed, and 26.8% agreed that the syllabus was evenly distributed between terminal and preliminary exams. 68.3% strongly agreed, and 26.8% agreed that contact hours among course components were adequately distributed. 61% strongly agreed, and 36.6% agreed that the syllabus was completed before university exams. 58.5% strongly agreed, and 36.6% agreed that textbooks and reference materials were available for the courses.


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Pharmacology

56.8% strongly agreed, and 40.5% agreed that the syllabus was relevant to the course. 59.5% strongly agreed, and 35.1% agreed that the curriculum provided adequate content to meet learning objectives. 56.8% strongly agreed, and 35.1% agreed that learning objectives were effectively communicated. 54.1% strongly agreed, and 37.8% agreed that the syllabus was equally divided between terminal and preliminary exams. 59.5% strongly agreed, and 37.8% agreed that contact hours were adequately distributed. 56.8% strongly agreed, and 37.8% agreed that the syllabus was completed before university exams. 51.4% strongly agreed, and 43.2% agreed that textbooks and reference materials were available for the courses.

Psychology & Psychiatry

59.5% strongly agreed, and 40.5% agreed that the syllabus was relevant to the course. 66.7% strongly agreed, and 31% agreed that the curriculum provided adequate content to meet learning objectives. 59.5% strongly agreed, and 38.1% agreed that learning objectives were effectively communicated and achieved. 57.1% strongly agreed, and 42.9% agreed that the syllabus was equally divided between terminal and preliminary exams. 64.3% strongly agreed, and 33.3% agreed that contact hours were adequately distributed among course components. 66.7% strongly agreed, and 33.3% agreed that the syllabus was completed before the university exams. 57.1% strongly agreed, and 42.9% agreed that textbooks and reference materials were available for the courses.


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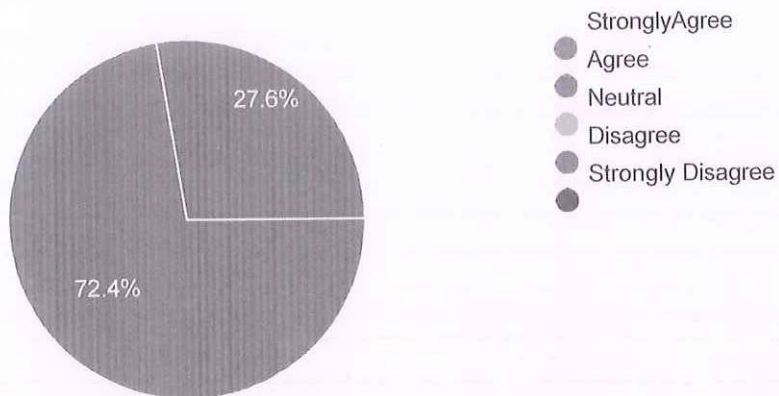
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FDPS


The syllabus is relevant with the course.

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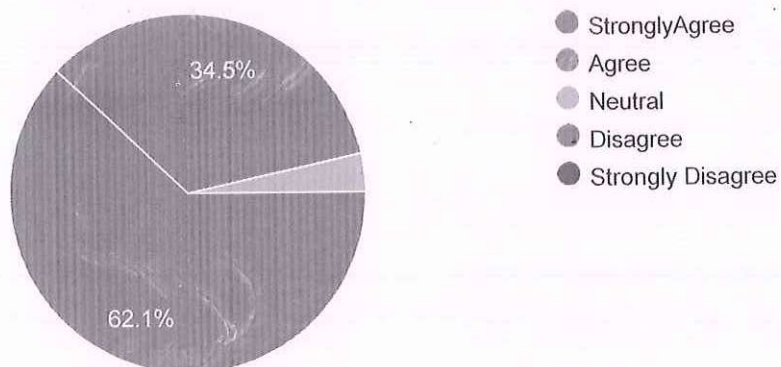
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Curriculum provide adequate course content to meet the stated learning objectives

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29responses



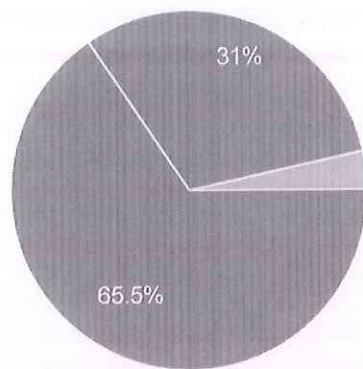

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Learning objectives effectively communicated and achieved through the teaching-learning methods.

 Copy

29responses

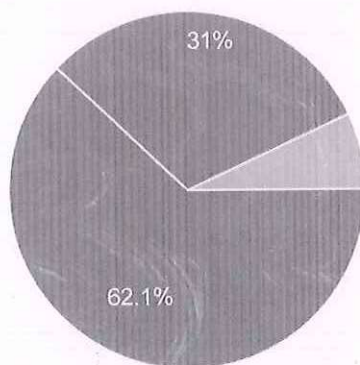


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distribution of syllabus is equally divided in terminal & preliminary examination

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29responses

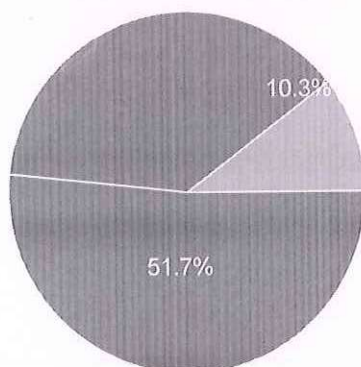


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distribution of Contact Hours among the course components are adequate

 Copy

29responses



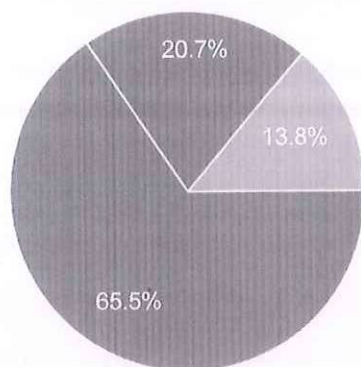
- Strongly Agree
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- Neutral
- Disagree
- Strongly Disagree



Syllabus is Completed before the university examination.

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29 responses

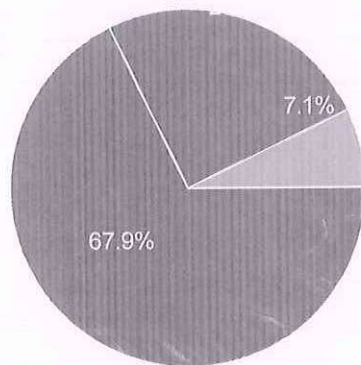


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The text book and references books are related to the courses are available

 Copy

28 responses

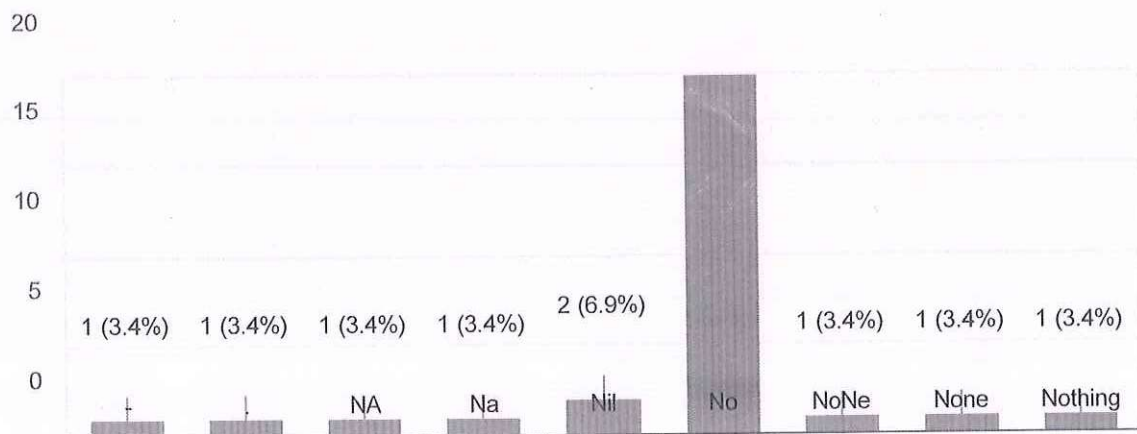


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Any Suggestions

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29 responses



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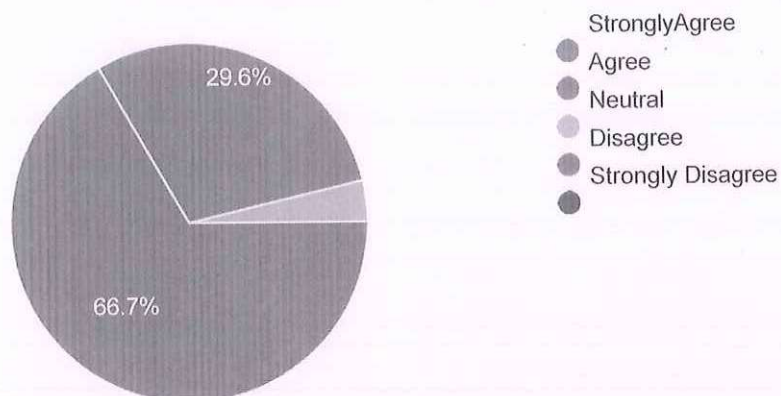
27responses

MEDICINE 1


The syllabus is relevant with the course.

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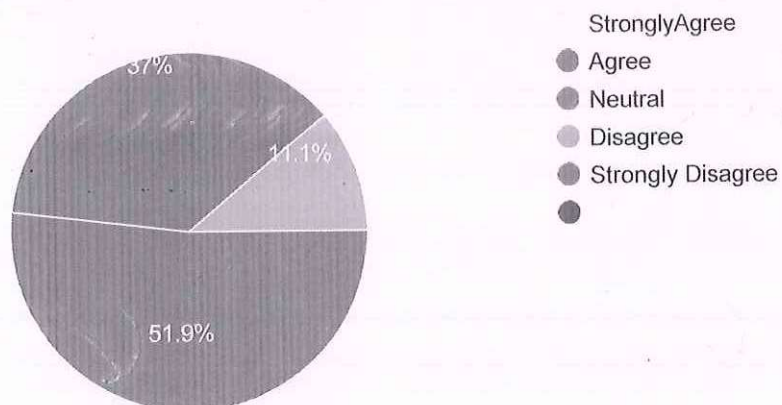
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Curriculum provide adequate course content to meet the stated learning objectives

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27responses



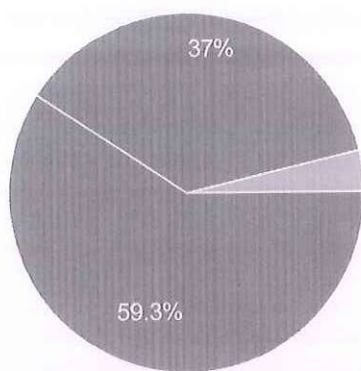

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Learning objectives effectively communicated and achieved through the teaching-learning methods.

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27responses

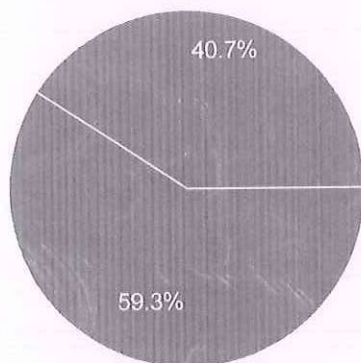


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distribution of syllabus is equally divided in terminal & preliminary examination

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27responses

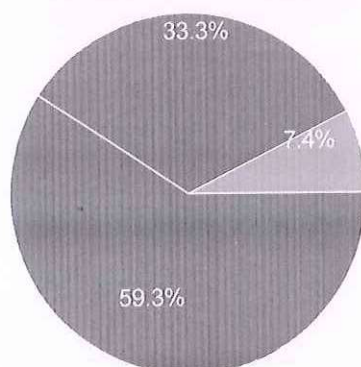


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distribution of Contact Hours among the course components are adequate

 Copy

27responses



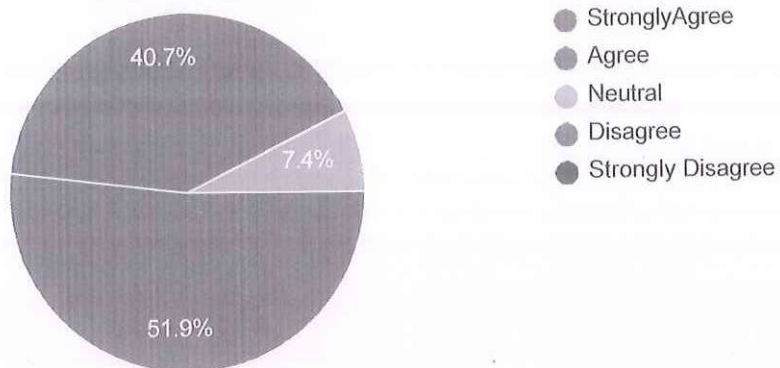
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



Syllabus is Completed before the university examination.

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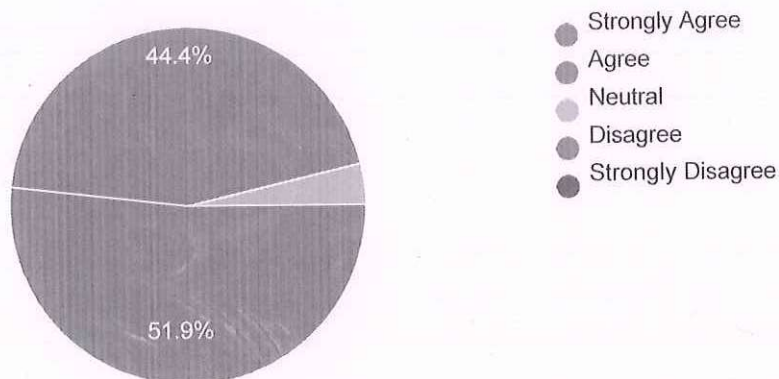
27 responses



The text book and references books are related to the courses are available

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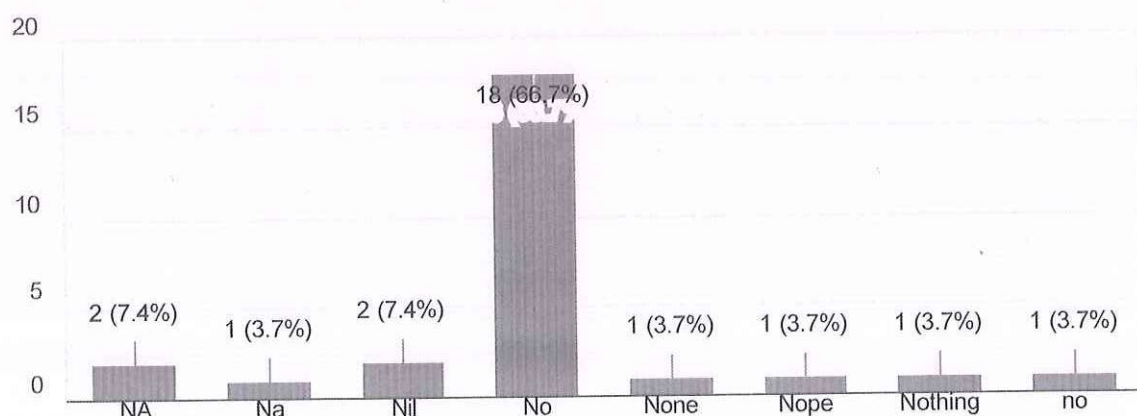
27 responses



Any Suggestions


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27 responses



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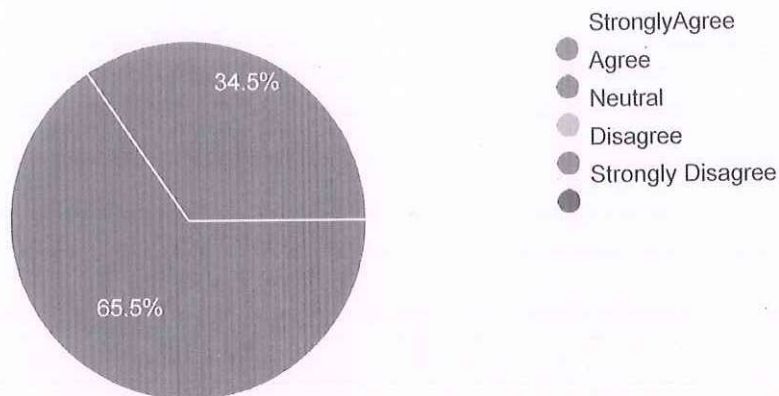
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MEDICINE 2


The syllabus is relevant with the course.

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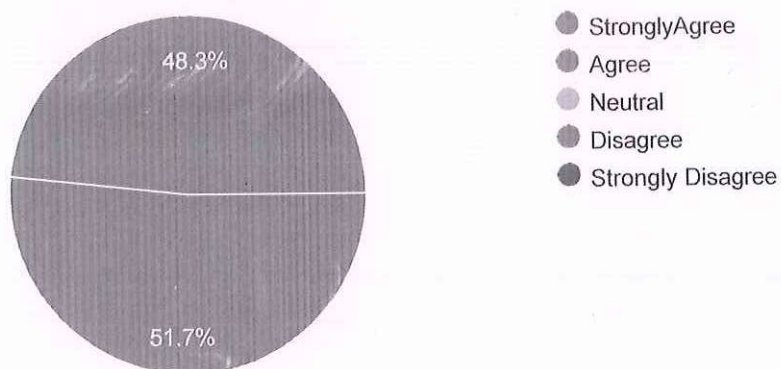
29responses



Curriculum provide adequate course content to meet the stated learning objectives

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29responses



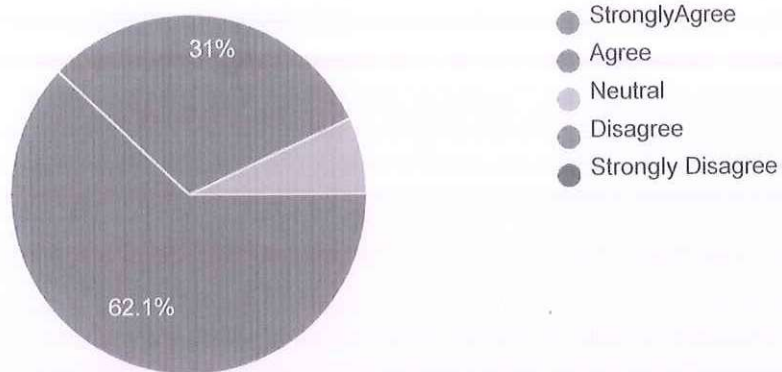

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Learning objectives effectively communicated and achieved through the teaching-learning methods.

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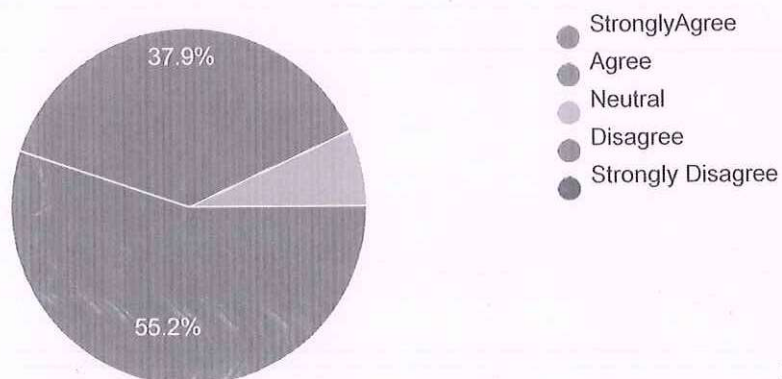
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Distribution of syllabus is equally divided in terminal & preliminary examination

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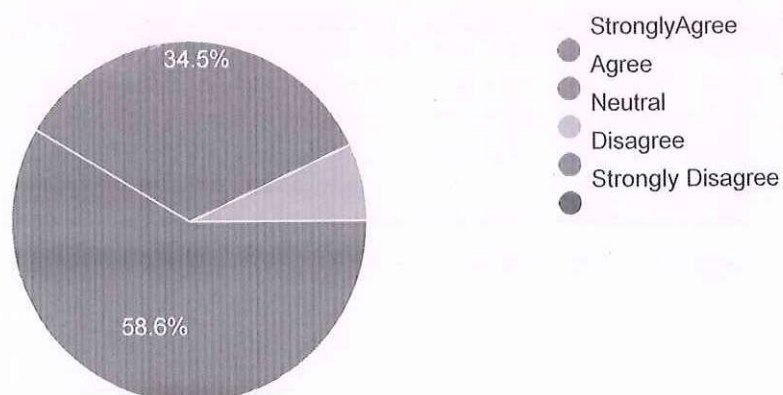
29responses



Distribution of Contact Hours among the course components are adequate

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29responses



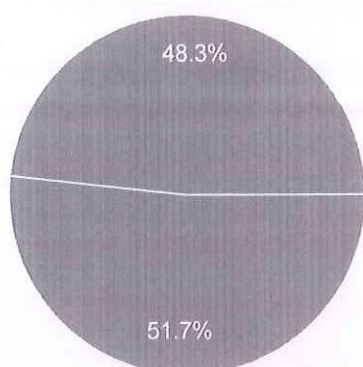

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Syllabus is Completed before the university examination.


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29 responses

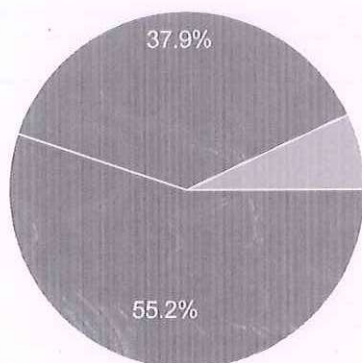


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The text book and references books are related to the courses are available


 Copy

29 responses

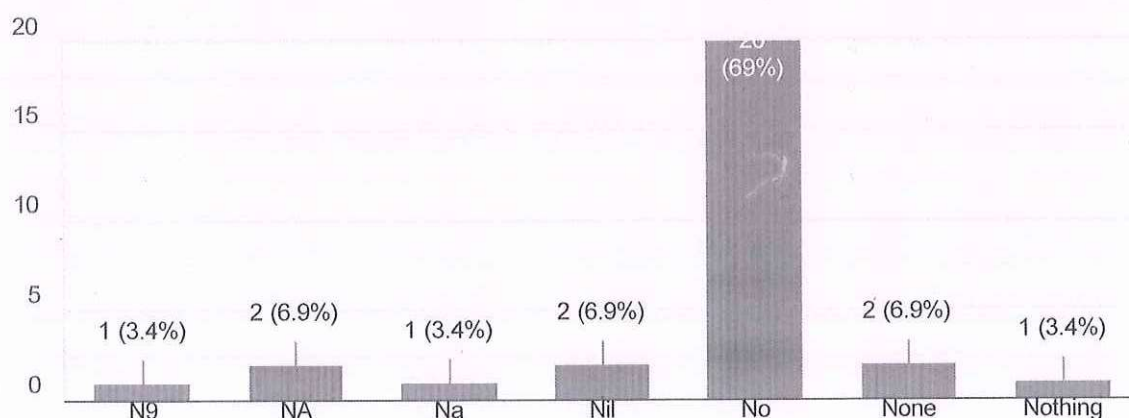


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Any Suggestions

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29 responses



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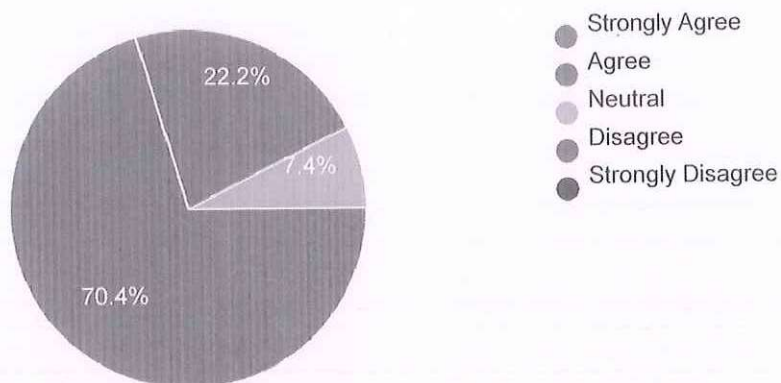
27 responses

PSM

The syllabus is relevant with the course.

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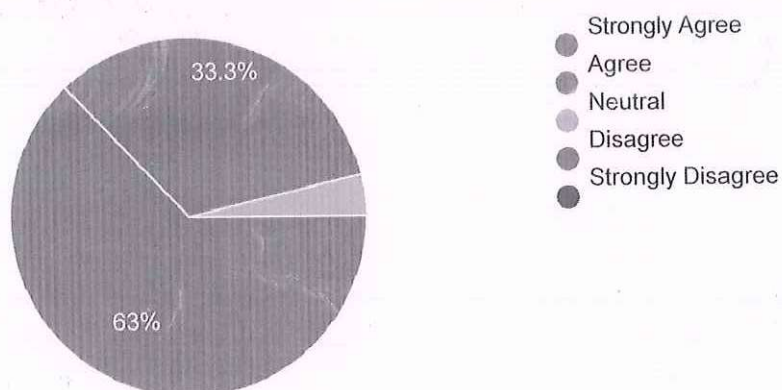
27 responses



Curriculum provide adequate course content to meet the stated learning objectives

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27 responses



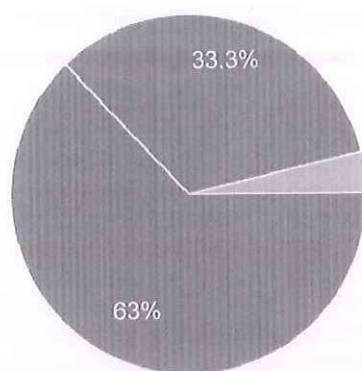

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Learning objectives effectively communicated and achieved through the teaching-learning methods.

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27 responses

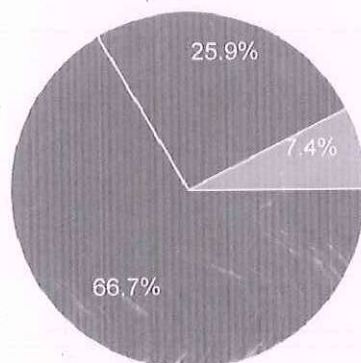


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distribution of syllabus is equally divided in terminal & preliminary examination

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27 responses

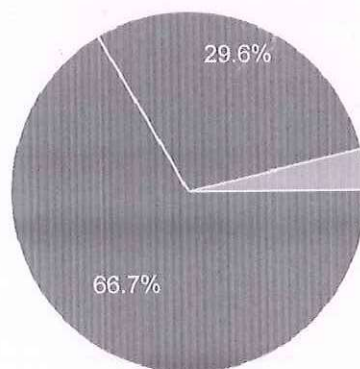


- Strongly Agree
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- Neutral
- Disagree
- Strongly Disagree

Distribution of Contact Hours among the course components are adequate

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27 responses



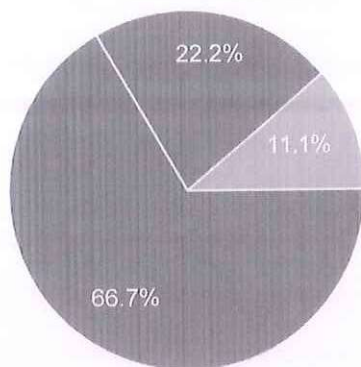
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



Syllabus is Completed before the university examination.

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27 responses

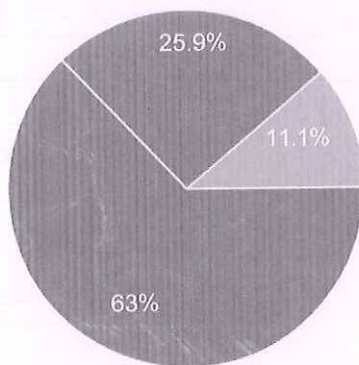


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The text book and references books are related to the courses are available

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27 responses

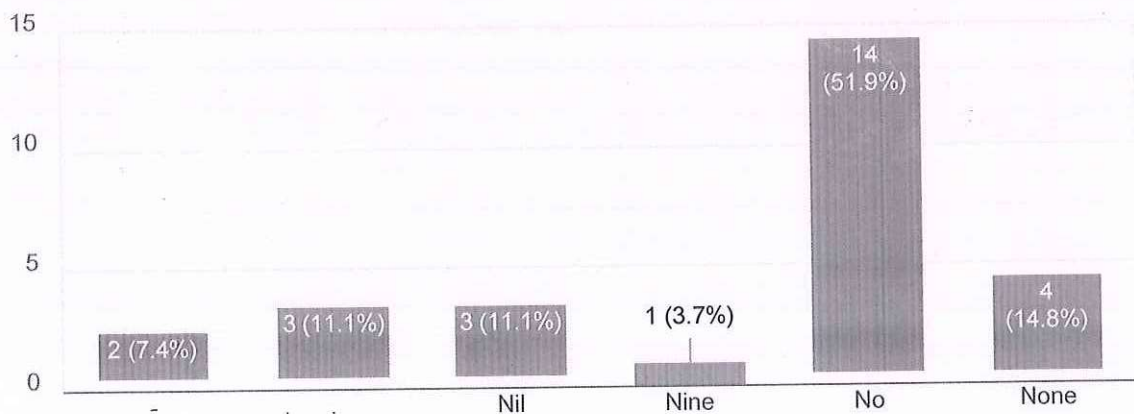


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Any Suggestions

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27 responses



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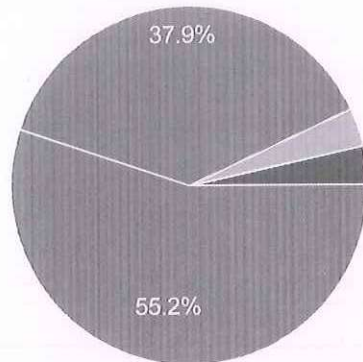
29responses

SURGERY 2

The syllabus is relevant with the course.

 Copy

29responses

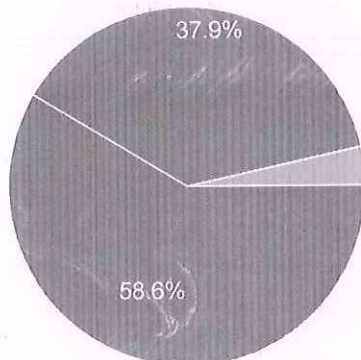


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Curriculum provide adequate course content to meet the stated learning objectives

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29responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

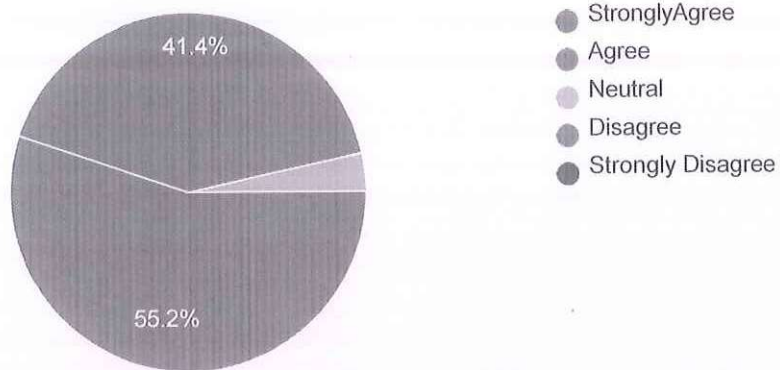

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Learning objectives effectively communicated and achieved through the teaching-learning methods.

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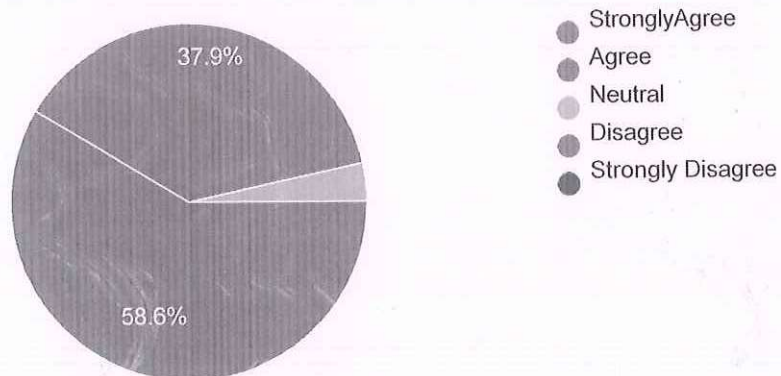
29responses



Distribution of syllabus is equally divided in terminal & preliminary examination

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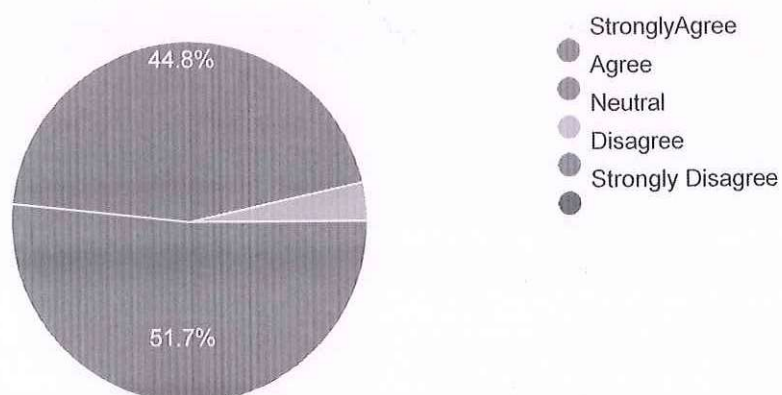
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Distribution of Contact Hours among the course components are adequate

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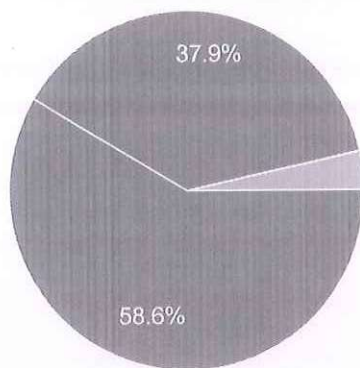
29responses



Syllabus is Completed before the university examination.

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29 responses

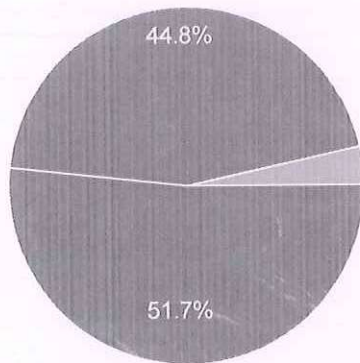


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The text book and references books are related to the courses are available

 Copy

29 responses

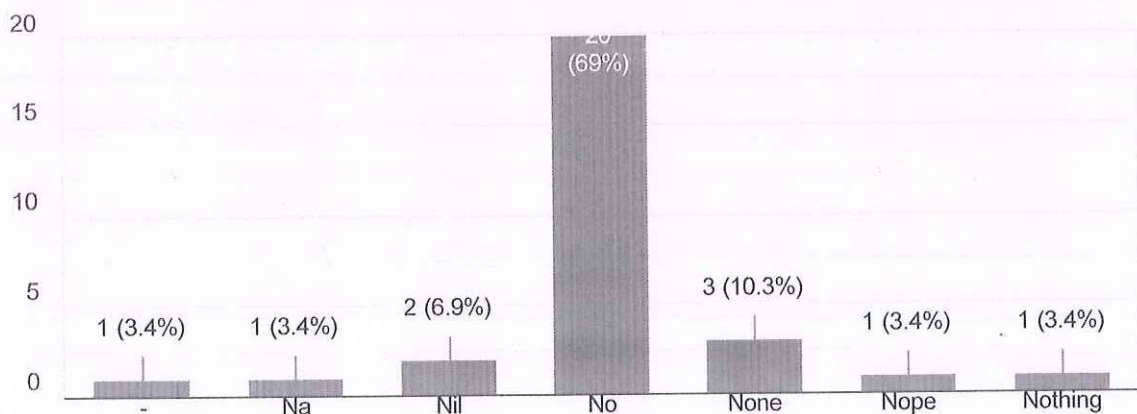


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Any Suggestions

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29 responses



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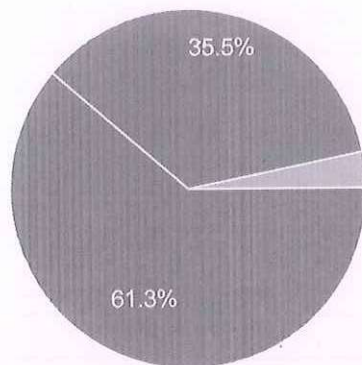
31 responses

SURGERY 1

The syllabus is relevant with the course.

 Copy

31 responses

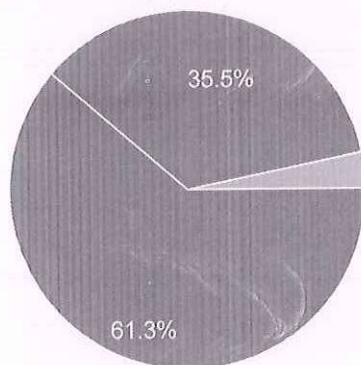


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Curriculum provide adequate course content to meet the stated learning objectives

 Copy

31 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

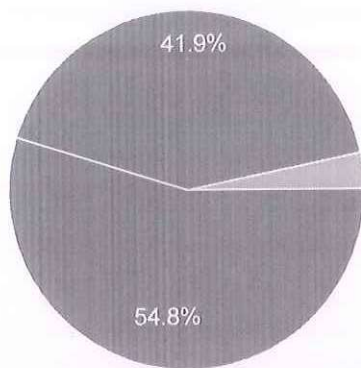

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Learning objectives effectively communicated and achieved through the teaching-learning methods.

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31 responses

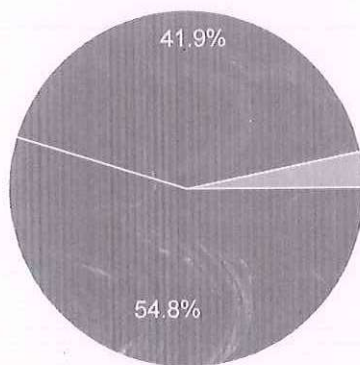


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distribution of syllabus is equally divided in terminal & preliminary examination

 Copy

31 responses

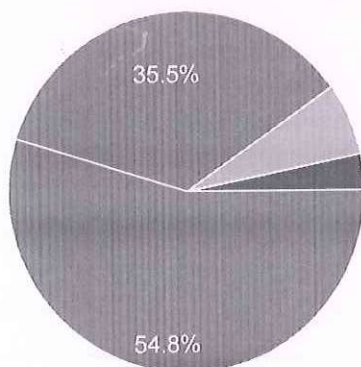


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distribution of Contact Hours among the course components are adequate

 Copy

31 responses



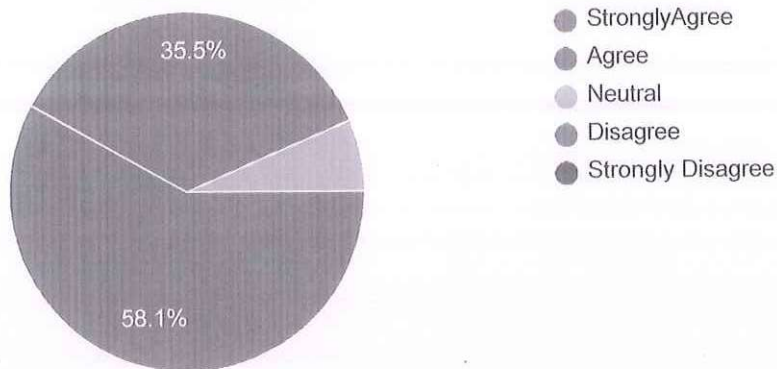
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



Syllabus is Completed before the university examination.

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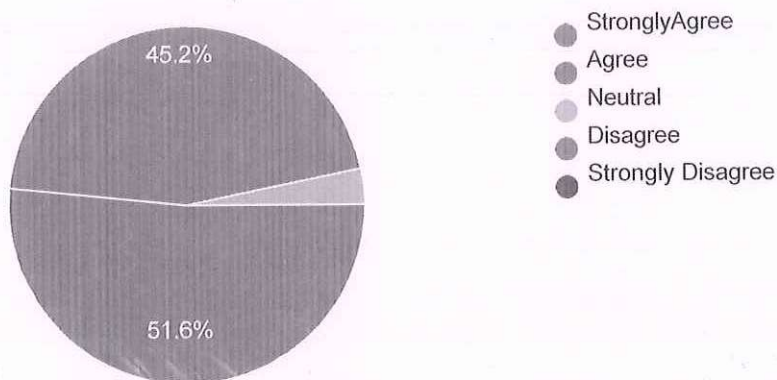
31 responses



The text book and references books are related to the courses are available

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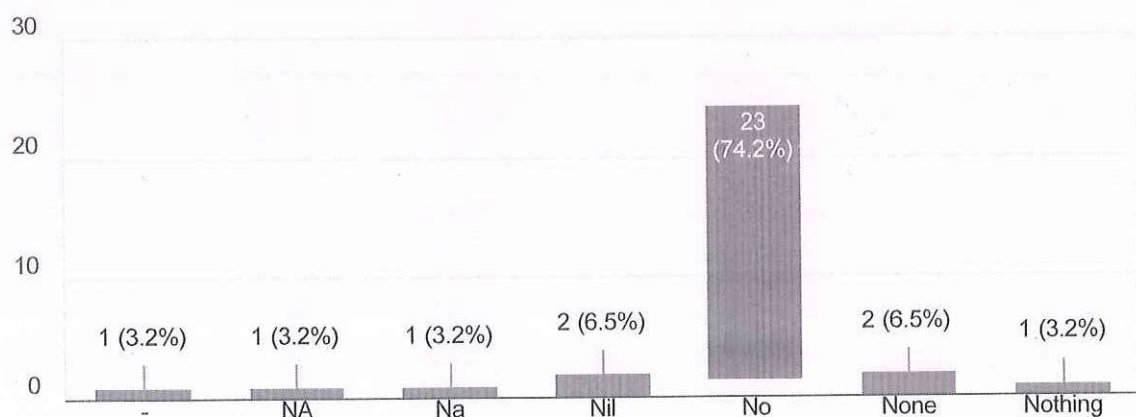
31 responses



Any Suggestions

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31 responses



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Website : www.mgmiop.edu.in
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STUDENTS FEEDBACK REPORT ON CURRICULUM

(2022-2023)

3rd BPTH

FDPS

A significant majority of respondents (72.4%) find the syllabus relevant to the course, while 62.1% agree that the curriculum meets the learning objectives. Most (65.5%) believe the learning objectives are effectively communicated, with 62.1% satisfied with the syllabus distribution between exams. However, some concerns exist, with 31% to 37.9% of students feeling neutral on these aspects, and a smaller percentage (3.4% to 10.3%) disagreeing. Additionally, 65.5% agree that the syllabus is completed on time, and 67.9% find the textbooks and references adequate, though a quarter remain neutral, and 7.1% disagree.

MEDICINE 1

A large majority of students (66.7%) believe the syllabus is relevant to the course, with 29.6% being neutral. Over half (51.9%) feel the curriculum meets the learning objectives, though 37% are neutral, and 11.1% disagree. A significant portion (59.3%) agree that the learning objectives are effectively communicated, and the syllabus is well-distributed between exams, with 40.7% neutral. Similarly, 59.3% feel contact hours are adequate, though 33.3% are neutral. Most (51.9%) agree the syllabus is completed on time, and that textbooks and references are available, while many remain neutral (44.4%).

MEDICINE 2

A significant majority of students (65.5%) believe the syllabus is relevant to the course, and 51.7% feel the curriculum adequately meets learning objectives. Most (62.1%) agree that learning objectives are effectively communicated and achieved, while 55.2% find the syllabus well-distributed between

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terminal and preliminary exams. The distribution of contact hours is considered adequate by 58.6%, and 51.7% of students feel the syllabus is completed before exams. Additionally, 55.2% agree that the necessary textbooks and references are available.

PSM

The majority of students (70.4%) find the syllabus relevant to the course, and 63% agree that the curriculum meets the learning objectives, with 33.3% strongly agreeing. Similarly, 63% believe the learning objectives are effectively communicated and achieved. Most students (66.7%) think the syllabus is well-distributed between terminal and preliminary exams, and 66.7% agree that the contact hours are adequately distributed. Additionally, 66.7% feel the syllabus is completed before exams, while 63% believe the textbooks and references are available.

SURGERY 1

A strong majority of students (61.3%) agree that the syllabus is relevant to the course, with 35.5% strongly agreeing. Similarly, 61.3% of students agree that the curriculum provides adequate content to meet the learning objectives, with 35.5% strongly agreeing. The learning objectives are effectively communicated and achieved according to 54.8% of students, while 41.9% strongly agree. The syllabus distribution between terminal and preliminary exams is viewed positively by 54.8% of students, with 41.9% strongly agreeing. Additionally, 54.8% agree that contact hours are adequately distributed. A majority (58.1%) feel the syllabus is completed on time, and 51.6% believe the textbooks and references are available. The responses are mostly positive, though some students remain neutral.


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
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Ph No. : 0240 - 6482000 (Ext. 2914, 15), Email : mgmiph@themgmgroup.com
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SURGERY 2

A strong majority of students (55.2%) agree that the syllabus is relevant to the course, with 37.9% strongly agreeing. Similarly, 58.6% feel the curriculum meets the learning objectives, and 37.9% strongly agree. Most students (55.2%) agree that learning objectives are effectively communicated, while 41.4% strongly agree. The syllabus distribution between terminal and preliminary exams is seen positively by 58.6%, with 37.9% strongly agreeing. Contact hours are considered adequate by 58.6%, with 37.9% strongly agreeing. Additionally, 51.7% agree that the syllabus is completed on time, and 58.6% feel the textbooks and references are available, while 44.8% strongly agree.

Following are the additional suggestions that need to be addressed:

- ✓ Learning based trips to be organised for better clinical exposure of students.


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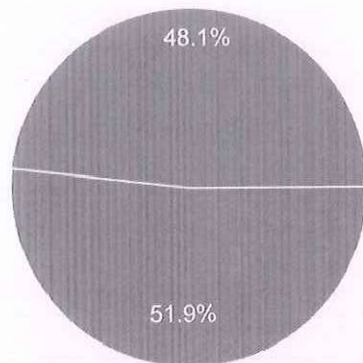
27 responses

CARDIO-RESPIRATORY PT

The syllabus is relevant with the course.

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27 responses

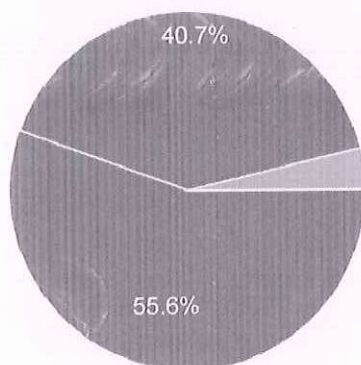


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Curriculum provide adequate course content to meet the stated learning objectives

 Copy

27 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

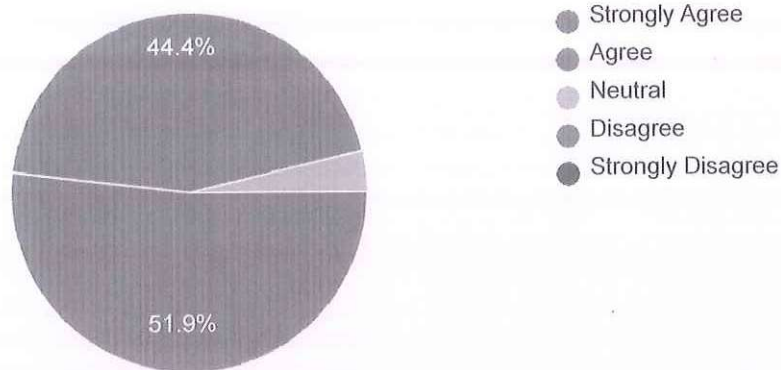

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Learning objectives effectively communicated and achieved through the teaching-learning methods.

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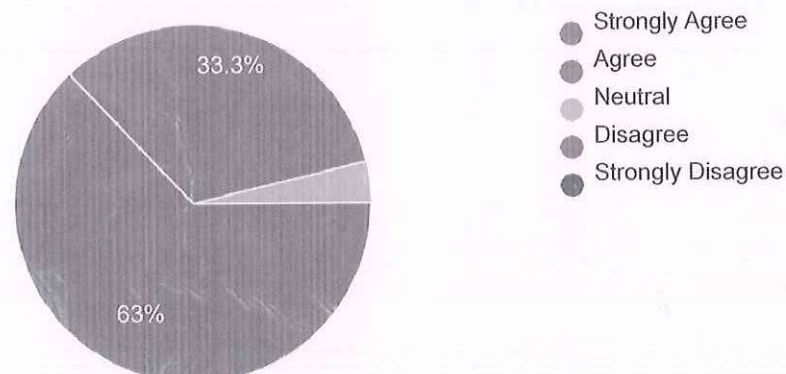
27 responses



Distribution of syllabus is equally divided in terminal & preliminary examination

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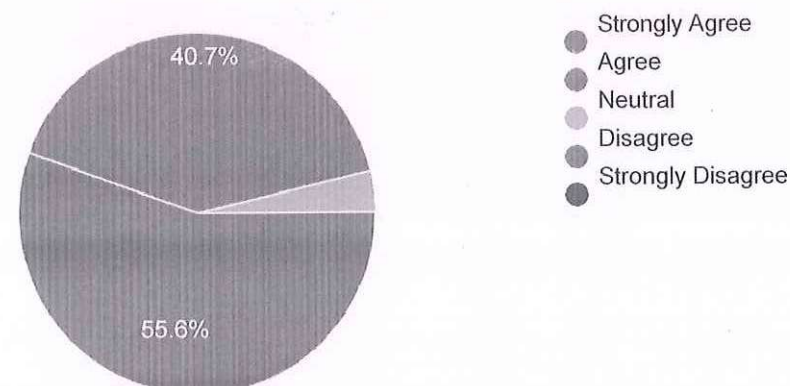
27 responses



Distribution of Contact Hours among the course components are adequate

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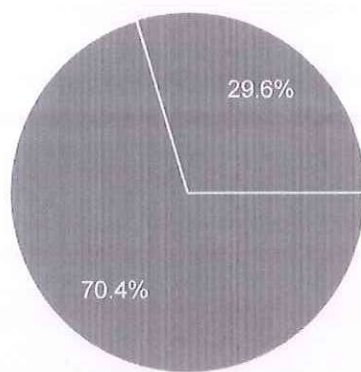
27 responses



Syllabus is Completed before the university examination.

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27 responses

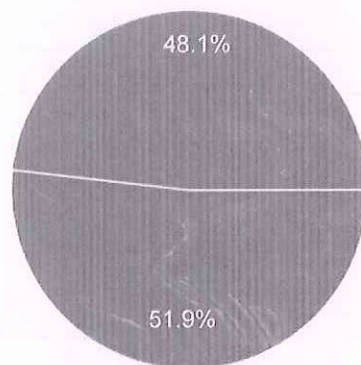


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The text book and references books are related to the courses are available

 Copy

27 responses

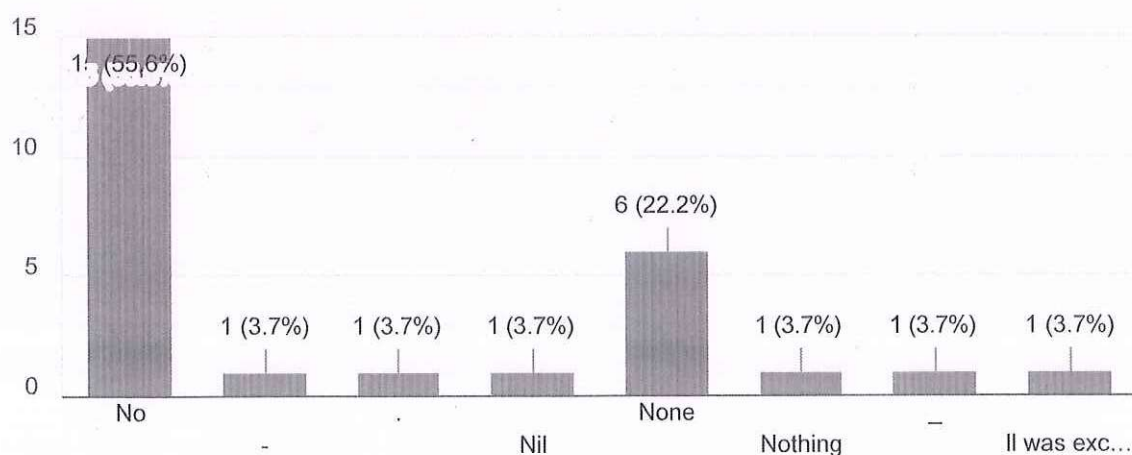


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Any Suggestions

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27 responses



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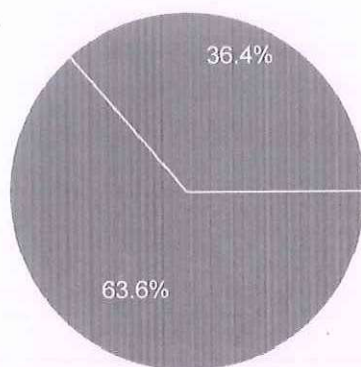
22 responses

COMMUNITY PT

The syllabus is relevant with the course.

 Copy

22 responses

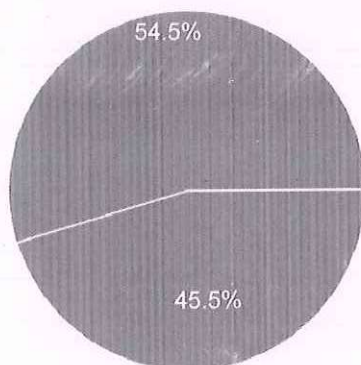


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Curriculum provide adequate course content to meet the stated learning objectives

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22 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

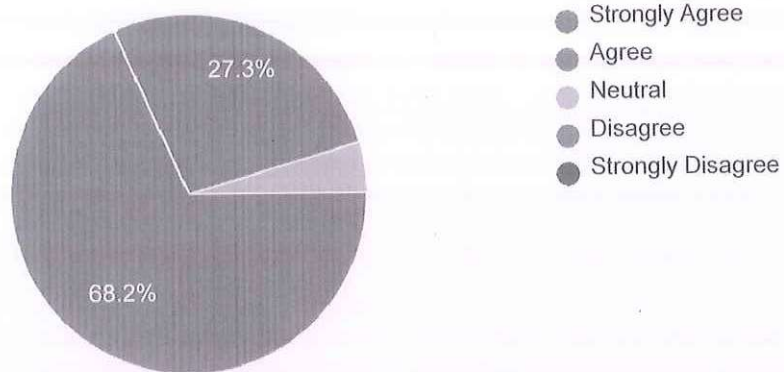

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Learning objectives effectively communicated and achieved through the teaching-learning methods.

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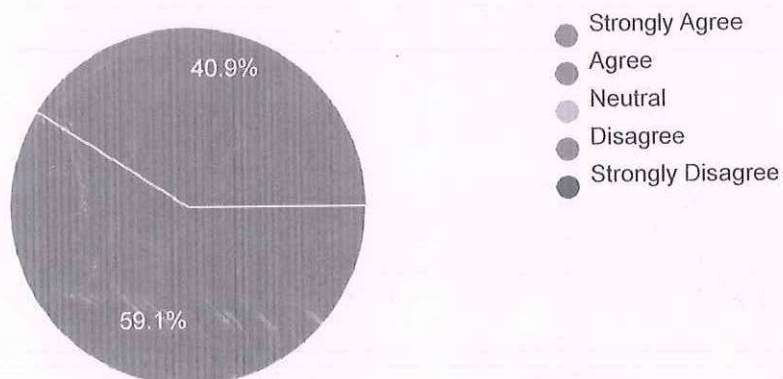
22 responses




Distribution of syllabus is equally divided in terminal & preliminary examination

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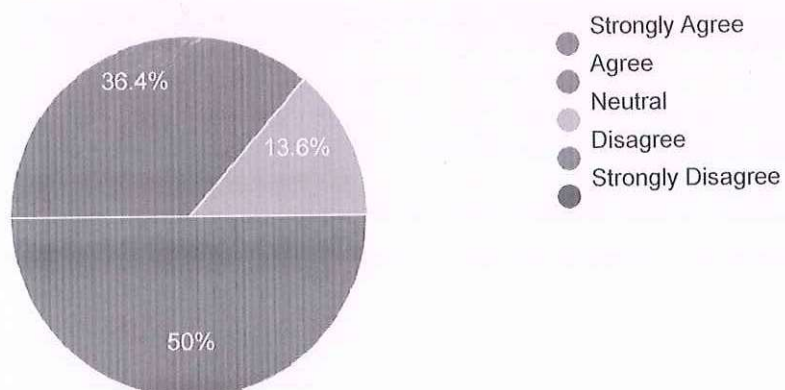
22 responses



Distribution of Contact Hours among the course components are adequate

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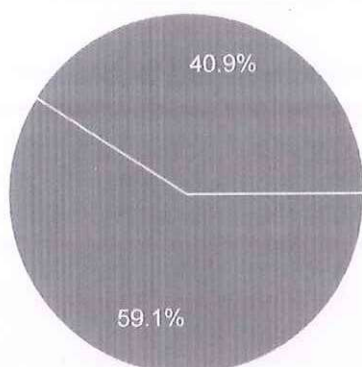
22 responses



Syllabus is Completed before the university examination.

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22 responses

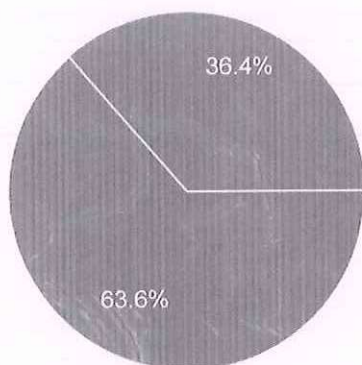


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The text book and references books are related to the courses are available


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22 responses

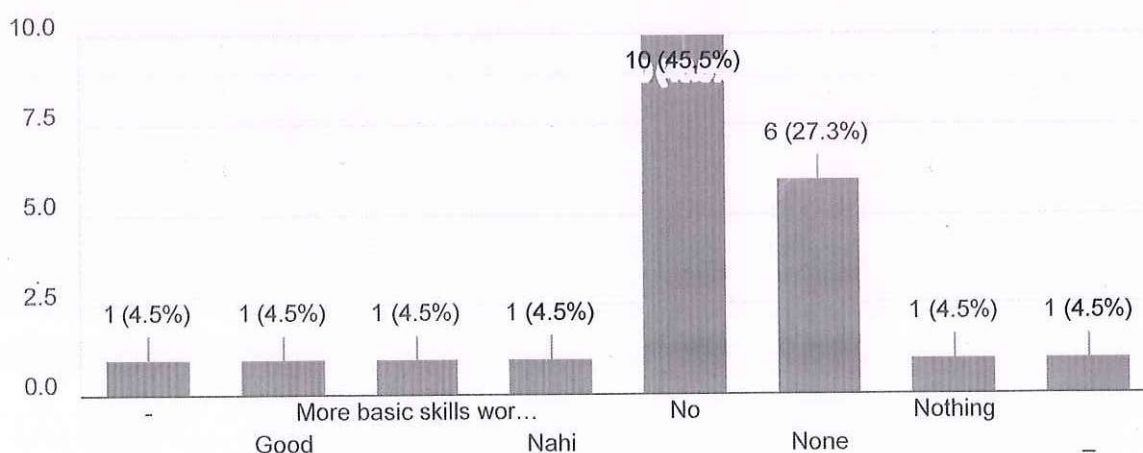


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Any Suggestions

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22 responses



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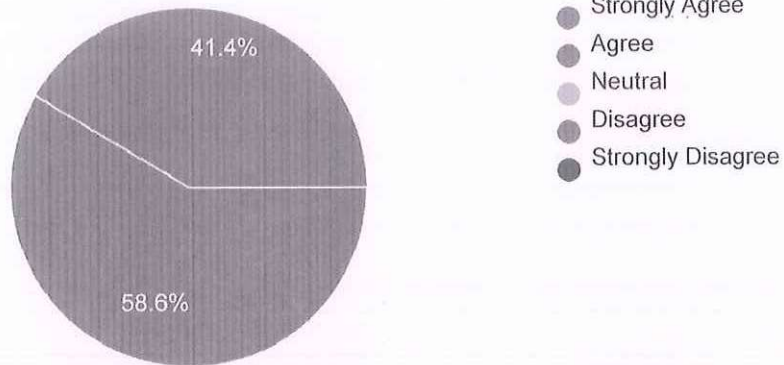
29 responses

MSK PT

The syllabus is relevant with the course.

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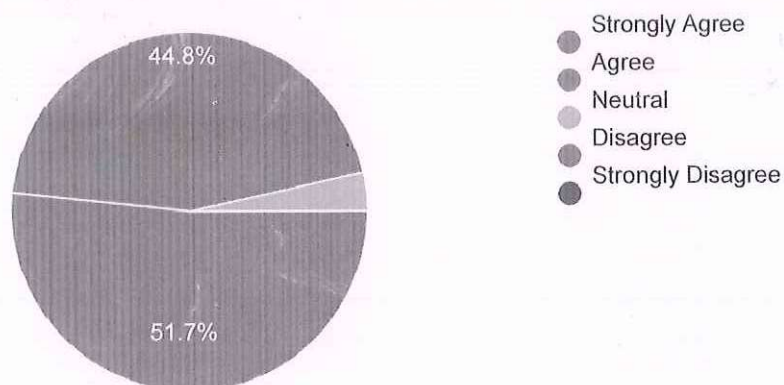
29 responses



Curriculum provide adequate course content to meet the stated learning objectives

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29 responses



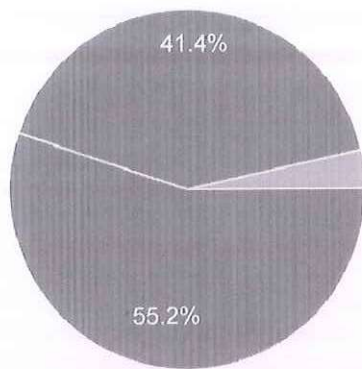

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Learning objectives effectively communicated and achieved through the teaching-learning methods.

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29 responses

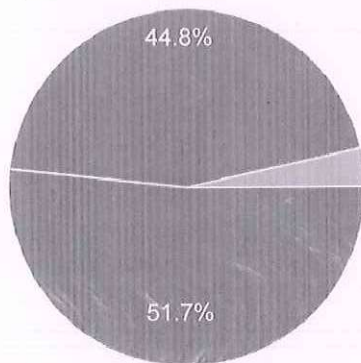


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distribution of syllabus is equally divided in terminal & preliminary examination


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29 responses

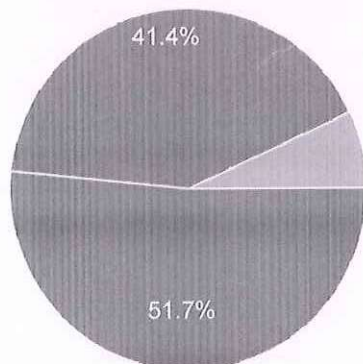


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distribution of Contact Hours among the course components are adequate

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29 responses



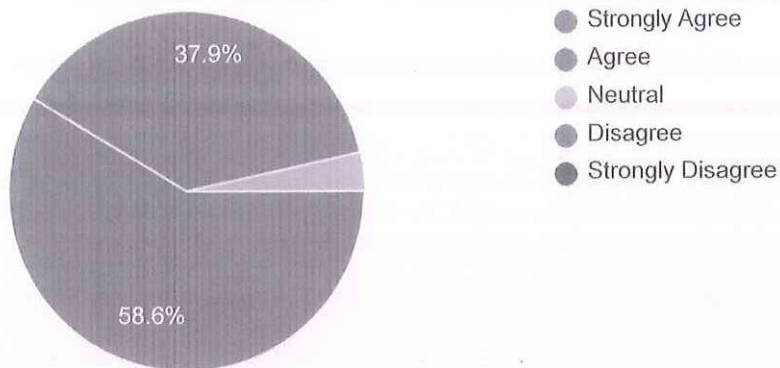
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



Syllabus is Completed before the university examination.

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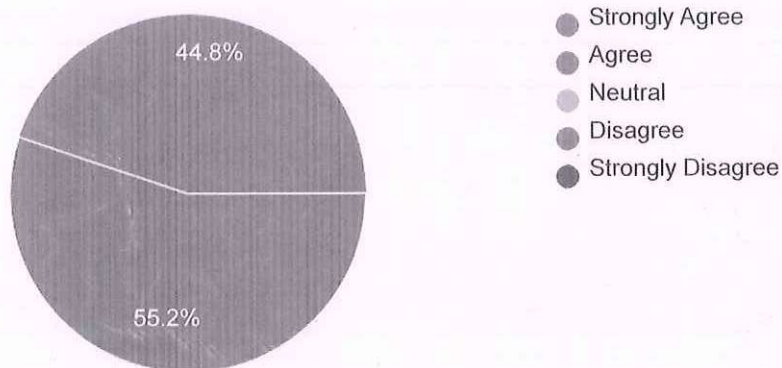
29 responses




The text book and references books are related to the courses are available

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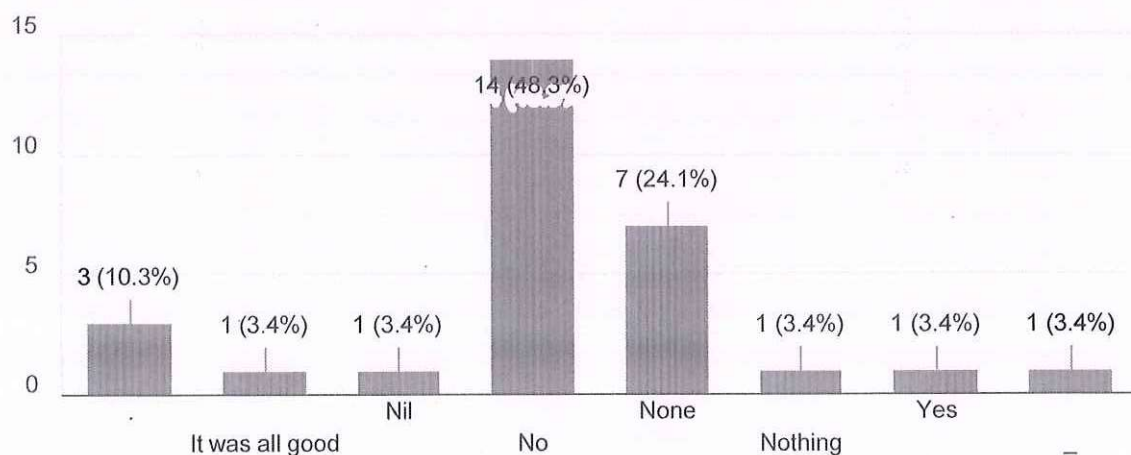
29 responses



Any Suggestions


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29 responses



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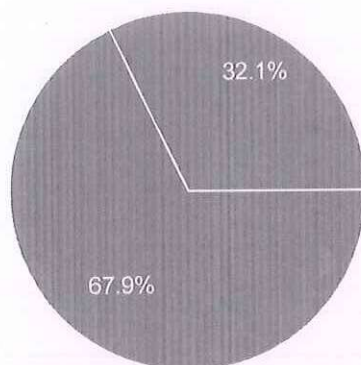
28 responses

NEURO PT

The syllabus is relevant with the course.

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28 responses

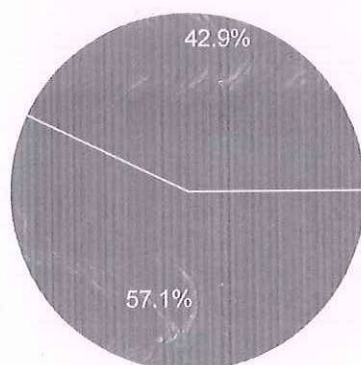


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree


Curriculum provide adequate course content to meet the stated learning objectives

 Copy

28 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

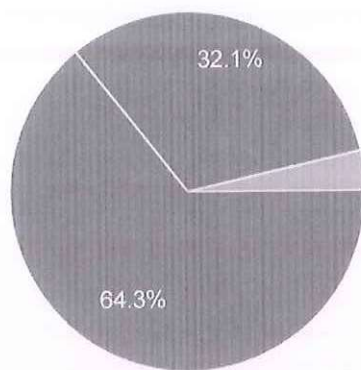

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Learning objectives effectively communicated and achieved through the teaching-learning methods.

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28responses

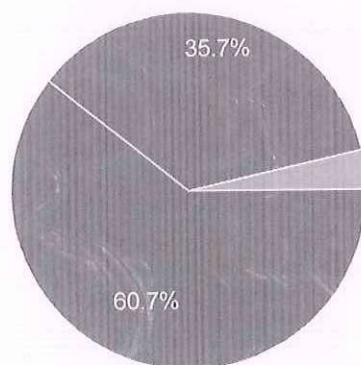


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distribution of syllabus is equally divided in terminal & preliminary examination

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28responses

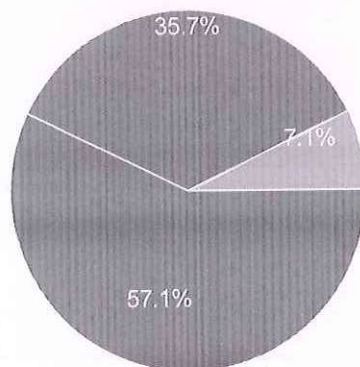


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distribution of Contact Hours among the course components are adequate

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28responses



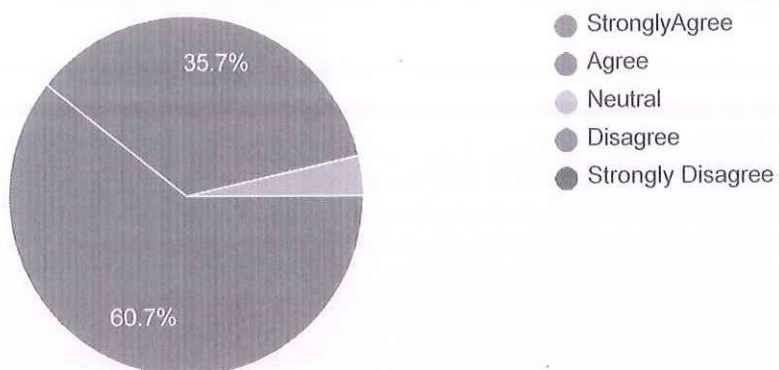
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



Syllabus is Completed before the university examination.

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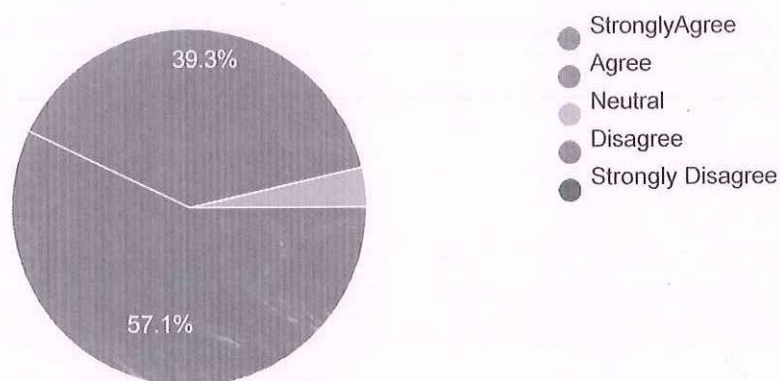
28 responses




The text book and references books are related to the courses are available

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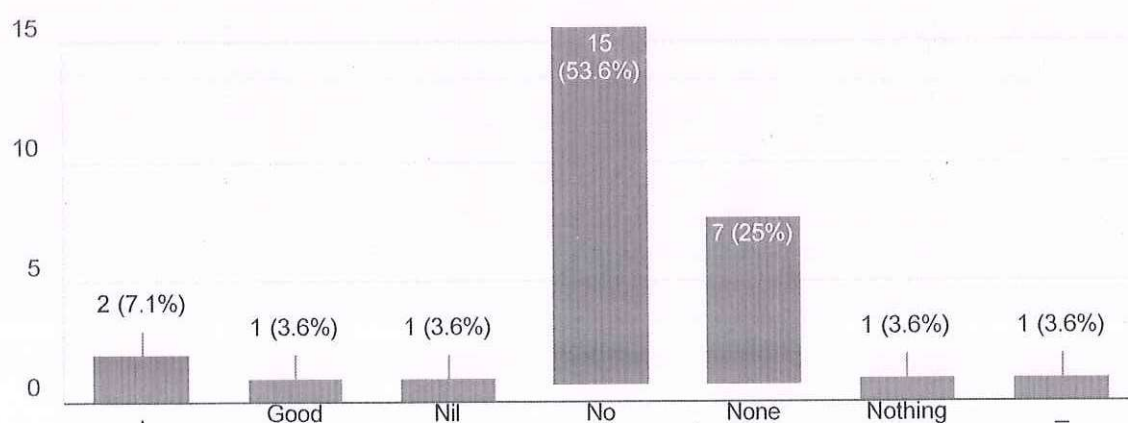
28 responses



Any Suggestions


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28 responses



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STUDENTS FEEDBACK REPORT ON CURRICULUM

(2022-2023)

4th BPTH

Cardio-Respiratory PT

The majority of students (51.9%) agree that the syllabus is relevant to the course, with 48.1% strongly agreeing. Similarly, 55.6% feel the curriculum provides adequate content to meet learning objectives, with 40.7% strongly agreeing. Learning objectives are effectively communicated according to 51.9% of students, while 44.4% strongly agree. The syllabus distribution between terminal and preliminary exams is positively viewed by 63% of students, with 33.3% strongly agreeing. Contact hours are considered adequate by 55.6%, with 40.7% strongly agreeing. A large majority (70.4%) feel the syllabus is completed before exams, and 51.9% agree that textbooks and references are available, with 48.1% strongly agreeing.

Community PT

A majority of students (63.6%) find the syllabus relevant to the course, with 36.4% strongly agreeing. Most (54.5%) believe the curriculum provides adequate content to meet learning objectives, and 45.5% strongly agree. Learning objectives are effectively communicated according to 68.2% of students, with 27.3% strongly agreeing. The distribution of the syllabus between terminal and preliminary exams is seen positively by 59.1%, with 40.9% strongly agreeing. Contact hours are considered adequate by 50% of students, with 36.4% strongly agreeing. The syllabus is completed before exams according to 59.1%, and 36.4% believe textbooks and references are available, with 40.9% strongly agreeing. The responses reflect a generally positive view of the course structure and resources.


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MSK PT

A significant majority of students (58.6%) agree that the syllabus is relevant to the course, with 41.4% strongly agreeing. Regarding the adequacy of the curriculum content to meet learning objectives, 51.7% agree, and 44.8% strongly agree. Most students (55.2%) feel that learning objectives are effectively communicated, with 41.4% strongly agreeing. The distribution of the syllabus between terminal and preliminary exams is considered balanced by 51.7% of students, with 44.8% strongly agreeing. Contact hours are deemed adequate by 51.7%, and 41.4% strongly agree. The syllabus is completed before exams according to 58.6%, and 55.2% feel textbooks and references are available, with 44.8% strongly agreeing. Overall, students show a positive response towards the course structure and resources.

Neuro PT

A majority of students (67.9%) agree that the syllabus is relevant to the course, with 32.1% strongly agreeing. Regarding the adequacy of curriculum content to meet learning objectives, 57.1% agree and 42.9% strongly agree. The effectiveness of teaching methods in achieving learning objectives is affirmed by 64.3%, with 32.1% strongly agreeing. Most students (60.7%) feel the syllabus distribution between exams is fair, and 35.7% strongly agree. The adequacy of contact hours is acknowledged by 60.7%, with 35.7% strongly agreeing. The syllabus is completed on time according to 57.1%, and 39.3% believe textbooks and references are available, with 57.1% strongly agreeing. Overall, students show a positive view of the course structure and resources.


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Feedback Form

Postgraduates Feedback Analysis on Curriculum

Academic Year: 2022-2023

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The syllabus is relevant with the course.	18 90%	02 10%	00	00	00
2.	Curriculum provides adequate course content to meet the stated learning objectives.	17 85%	02 10%	01 05%	00	00
3.	The allocation of the OPD hours and time for PG monthly activities are sufficient.	18 90%	02 10%	00	00	00
4.	Electives offered in the curriculum are in relation to the clinical advancements.	20 100%	00	00	00	00
5.	Books listed as reference materials are relevant, updated and appropriate	17 85%	01 05%	02 10%	00	00
6.	Any Suggestions	Organise some educational trips, conduct value added and add-on courses for PGs				

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STUDENTS FEEDBACK REPORT ON CURRICULUM

(2022-2023)


PGs

1. 0% of PGs strongly agreed that the syllabus was relevant to the course, while 10% agreed.
2. 85% of PGs strongly agreed that the curriculum met the learning objectives, 10% agreed, and 5% were neutral.
3. 90% of PGs strongly agreed that OPD hours and PG activities were sufficient, while 10% agreed.
4. 100% of PGs strongly agreed that electives aligned with clinical advancements.
5. 85% of PGs strongly agreed that reference materials were relevant, 5% agreed, and 10% were neutral.
6. Following are the additional suggestions that need to be addressed:
 - ✓ Organise some educational trips for learning exposure.
 - ✓ More value added courses and add-on courses to be conducted for PGs.


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Teacher Feedback Analysis on Curriculum
(2022-2023)

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Curriculum and Syllabus are need based.	18 94.7%	1 5.26%	00	00	00
2.	Sequence of the Courses provided in the curriculum is appropriate.	18 94.7%	1 5.26%	00	00	00
3.	The course outcomes are well defined and clear.	18 94.7%	00	1 5.26%	00	00
4.	The allocation of the Theory, Practical & Clinical hours to the courses are sufficient.	13 68.4%	6 31.6%	00	00	00
5.	The books listed as reference materials are relevant, updated and appropriate.	18 94.7%	1 5.26%	00	00	00
6.	Size of syllabus in terms of the load on the student is appropriate.	16 84.2%	3 15.78%	00	00	00
7.	Electives offered in the syllabus are in relation to the Clinical advancements.	18 94.7%	1 5.26%	00	00	00
8.	Curriculum enrichment is integrated for students' quality education.	19 100%	00	00	00	00
9.	Any Suggestions:	Add Integrated teaching methods and microteachings for PG students.				


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TEACHERS FEEDBACK REPORT ON CURRICULUM (2022- 2023)

1. Almost all teachers (94.7%) agreed that the curriculum and syllabus are well-suited to meet students' needs, with only a small minority (5.26%) suggesting improvements.
2. The vast majority (94.7%) believe the sequence of courses is appropriate, with only 5.26% expressing concerns.
3. Similarly, 94.7% of teachers found the course outcomes well-defined and clear.
4. While 68.4% of teachers are satisfied with the allocation of theory, practical, and clinical hours, a significant portion (31.6%) thinks there may be a need for better distribution.
5. Most teachers (94.7%) agreed that the reference materials are relevant and up-to-date.
6. 84.2% of teachers believe the syllabus load is appropriate.
7. A strong majority (94.7%) agree that the electives are aligned with clinical advancements.
8. All teachers (100%) believe that the curriculum enrichment is effective in improving the quality of education for students.
9. Following are the additional suggestions that need to be addressed:
 - ✓ More integrated teaching methods to be introduced to enhance learning outcomes.
 - ✓ Microteachings should be conducted for PG students.


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Feedback Form

Employers Feedback Analysis on Curriculum

(2022-2023)

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The curriculum adequately prepared for the roles in the organization	08 80%	02 20%	-	-	-
2.	The curriculum demonstrates a strong understanding of foundational concepts in physiotherapy.	07 70%	02 20%	01 10%	-	-
3.	The curriculum possesses practical skills relevant to the roles in the organization.	09 90%	01 10%	-	-	-
4.	The curriculum demonstrates the ability to critically analyze and solve problems related to physiotherapy practice.	07 70%	03 30%	-	-	-
5.	The curriculum adheres to ethical standards in the practice.	06 60%	04 40%	-	-	-
6.	Any Suggestions	NIL				

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EMPLOYERS FEEDBACK REPORT ON CURRICULUM (2022-2023)

1. 80% of the employers strongly agreed and 20% agreed that the curriculum prepared their employees well for their roles.
2. 70% strongly agreed and 20% agreed that the curriculum covered essential physiotherapy concepts well.
3. 90% strongly agreed that the practical skills taught in the curriculum were highly relevant.
4. 70% strongly agreed and 30% agreed that the curriculum helped develop critical problem-solving skills.
5. 60% strongly agreed that the curriculum uphold ethical standards.


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Alumni Feedback Analysis on Curriculum

Academic Year: 2022-2023

Course: BPT/MPT (Speciality) - BPT

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The Syllabus studied by me was relevant to my professional life	13 81.25%	03 18.75%	-	-	-
2.	The course/ syllabus increased my knowledge and understanding of the subject studied.	07 43.75%	09 56.25%	-	-	-
3.	Aims and objectives of the syllabus were well defined and clear to the teachers and students	11 68.75%	02 12.5%	03 18.75%	-	-
4.	The books listed as reference materials are relevant, updated and appropriate.	11 68.75%	05 31.25%	-	-	-
5.	The Examination pattern was significant and useful.	07 43.75%	04 25%	05 31.25%	-	-
6.	Any Suggestions	NIL				

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


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ALUMNI FEEDBACK REPORT ON CURRICULUM (2022-2023)

1. The majority (81.25%) strongly agree that the syllabus was relevant to their professional life, showing high satisfaction.
2. More than half (56.25%) agree that the course increased their knowledge, though opinions are somewhat divided.
3. 68.75% found the aims and objectives clear and well define, but some were neutral (18.75%), suggesting mixed perceptions.
4. The majority (68.75%) felt the reference materials were relevant, updated, and appropriate, though 31.25% agreed to the same.
5. 43.75% strongly agreed that the Examination pattern was significant and useful, with a significant number (31.25%) disagreed with it.


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Professionals Feedback Analysis on Curriculum
(2022-2023)

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	This Syllabus is good enough to understand Physiotherapy	10 83.3%	02 16.6%	00	00	00
2.	Aim & objectives are fulfilled with the topics covered in subject wise syllabus	08 66.6%	04 33.3%	00	00	00
3.	Theory, Practical & Clinical hours are appropriately distributed in syllabus	08 66.6%	02 16.6%	02 16.6%	00	00
4.	Syllabus easily fit in the annual pattern	07 58.3%	05 41.6%	00	00	00
5.	Sufficient text books and reference books are mentioned in the syllabus related to subject	10 83.3%	02 16.6%	00	00	00
6.	Examination pattern, its evaluation & marks distribution is appropriate	08 66.6%	04 33.3%	00	00	00
7.	Any Suggestions	Recommended integrated teaching methods, MCQs and Revision of syllabus can be taken.				

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PROFESSIONALS FEEDBACK REPORT ON CURRICULUM

(2022-2023)

1. Most Respondents 83.3% strongly agreed that the syllabus is effective for understanding Physiotherapy, with 16.6% agreeing.
2. 66.6% felt the syllabus meets its aims and objectives, while 33.3% agreed but were less certain.
3. 66.6% of respondents strongly agreed that the distribution of theory, practical, and clinical hours is appropriate. 16.6% agreed, and another 16.6% were neutral.
4. 58.3% agreed that the syllabus fits well into the annual pattern, but 41.6% were less certain or disagreed.
5. A majority 83.3% of respondents strongly agreed that the syllabus includes enough textbooks and references.
6. 66.6% found the examination pattern, evaluation, and marks distribution appropriate.
7. Following are the additional suggestions that need to be addressed:
 - ✓ Recommended integrated teaching methods for the students.
 - ✓ MCQs to be included in the examination pattern to enhance the comprehensive evaluation of students.
 - ✓ Revision of syllabus should be taken timely.


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